Preliminary programme of the 13th Alps-Adria Psychology Conference

(as of 24th July 2018)

Date of conference: 27th–29th September 2018

Venue: Department of Psychology, Faculty of Arts, University of Ljubljana, Aškerčeva 2, Ljubljana, Slovenia

Conference website: http://alpsadria18.si/

E-mail: psihologija@ff.uni-lj.si

The 13th Alps-Adria Psychology Conference (AAPC18) has been financially supported by the Alps-Adriatic Alliance and Department of Psychology, Faculty of Arts, University of Ljubljana.
Wednesday, 26th September 2018

14:30–15:00  Early registration for participants of pre-conference workshops
15:00–19:00  Pre-conference workshops for students and young researchers

**W-1** Workshop 1  
Andraž Matkovič, University of Ljubljana, Slovenia  
Basics of EEG and its use in the study of cognition

**W-2** Workshop 2  
Luka Komidar, University of Ljubljana, Slovenia  
Comparing means: why does measurement invariance matter, what is it and how do we test it?

17:00–19:00  Registration for conference participants

Thursday, 27th September 2018

08:00–09:30  Registration
09:30–10:00  Opening ceremony
10:00–11:00  **KEY-1** Plenary talk 1  
Martin Voracek, University of Vienna, Austria  
Which data to analyze, and how: New approaches to a general problem of empirical research
11:00–11:30  Coffee break
11:30–13:00  Oral sessions and symposia

**COG1** Cognitive psychology 1
**PERS1** Personality and individual differences 1
**SOC1** Social psychology 1

13:00–14:00  Lunch
13:15–15:15  **P1** Poster session 1
15:15–17:00  Oral sessions and symposia

**S1** Symposium 1
**NEURO** Neuroscience
**EDU1** Educational psychology 1

17:00–17:30  Coffee break
17:30–18:30  **KEY-2** Plenary talk 2  
Maria Chiara Passolunghi, Department of Life Sciences, University of Trieste, Italy  
The influence of cognitive and emotional factors on mathematics learning

18:30–  Welcome reception
Friday, 28th September 2018

08:30–09:00  Registration

09:00–10:00  KEY-3 Plenary talk 3
Norbert Jaušovec, University of Maribor, Slovenia
Neurobiological underpinnings of intelligence: From correlation to causation

10:00–10:25  Coffee break

10:25–11:55  Oral sessions and symposia
  COG2 Cognitive psychology 2
  SOC 2 Social psychology 2
  S2 Symposium 2

11:55–12:00  Break

12:00–13:15  Oral sessions and symposia
  S3 Symposium 3
  S4 Symposium 4
  S5 Symposium 5

13:15–14:15  Lunch break

13:30–15:30  P2 Poster session 2

15:30–17:00  Oral sessions and symposia
  S6 Symposium 6
  EDU2 Educational psychology 2
  PER52 Personality and individual differences 2

17:00–17:30  Coffee break

17:30–18:30  KEY-4 Plenary talk 4
Andrea Vranić, University of Zagreb, Croatia
Plastic fantastic: What can cognitive training tell us about cognitive plasticity?

18:45–20:00  A walk through Ljubljana city

20:00–  Conference dinner
Saturday, 29th September 2018

08:30–09:00  Registration
09:00–10:00  KEY-5 Plenary talk 5
             András Láng, Institute of Psychology, University of Pécs, Hungary
             Unintentional manipulators? – The developmental psychopathology of Machiavellianism
10:00–10:25  Coffee break
10:25–12:10  Oral sessions and symposia
             S7 Symposium 7
             CLIN Clinical and health psychology
             WO Work and organisational psychology
12:10–12:15  Break
12:15–13:30  Oral sessions and symposia
             DEVEL Developmental psychology
             SOCMED Social media psychology
             SPORT Sport psychology
13:30–14:00  Closing event

Legend for presentation ID:

KEY  Keynote lecture
W    Workshop for students and young researchers
IOP  Individual oral presentation
P    Poster
S    Symposium presentation
CLIN Clinical and health psychology
COG  Cognitive psychology
DEVEL Developmental psychology
EDU  Educational psychology
NEURO Neuroscience
PERS Personality and individual differences
SOC  Social psychology
SOCMED Social media psychology
SPORT Sport psychology
WO  Work and organisational psychology
Presentations

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Invited speakers

KEY-1
Which data to analyze, and how: New approaches to a general problem of empirical research
Martin Voracek, University of Vienna, Austria

KEY-2
The influence of cognitive and emotional factors on mathematics learning
Maria Chiara Passolunghi, Department of Life Sciences, University of Trieste, Italy

KEY-3
Neurobiological underpinnings of intelligence: From correlation to causation
Norbert Jaušovec, University of Maribor, Slovenia

KEY-4
Plastic fantastic: What can cognitive training tell us about cognitive plasticity?
Andrea Vranić, University of Zagreb, Croatia

KEY-5
Unintentional manipulators? – The developmental psychopathology of Machiavellianism
András Láng, Institute of Psychology, University of Pécs, Hungary

Pre-conference workshops

W-1
Basics of EEG and its use in the study of cognition
Andraž Matkovič, University of Ljubljana, Slovenia

W-2
Comparing means: why does measurement invariance matter, what is it and how do we test it?
Luka Komidar, University of Ljubljana, Slovenia
Symposia

Symposium 1
Work, stress and health

Chair: Sara Tément, Department of Psychology, Faculty of Arts, University of Maribor, Maribor, Slovenia

S-S1-1
The double-edged sword of flexibility? A longitudinal investigation of strain reactions and learning processes linked to cognitive demands of flexible work
Lars Uhlig, University of Vienna, Vienna, Austria
Bettina Kubicek, University of Applied Sciences Upper Austria, Hagenberg, Austria
Roman Prem, University of Vienna, Vienna, Austria
Christian Korunka, University of Vienna, Vienna, Austria

S-S1-2
Prevalence of engagement and burnout among Slovene students
Nina Zupančič, Faculty of Arts, University of Ljubljana
Eva Boštjančič, Faculty of Arts, University of Ljubljana

S-S1-3
Self-reported cognitive difficulties and performance-based cognitive performance in relation to burnout symptoms: evidence from two studies
Marina Horvat, Department of Psychology, Faculty of Arts, University of Maribor, Maribor, Slovenia
Sara Tément, Department of Psychology, Faculty of Arts, University of Maribor, Maribor, Slovenia

S-S1-4
Two sides of the same coin? The role of cognitive performance in burnout and depression
Saša Zorjan, Department of Psychology, University of Maribor, Slovenia
Nika Kastelic
Marina Horvat, Department of Psychology, University of Maribor, Slovenia
Sara Tément, Department of Psychology, University of Maribor, Slovenia

S-S1-5
Is your job killing you? The role of rumination in the relationship between work intensification and health
Katja Kerman, Faculty of Psychology, University of Vienna, Vienna, Austria
Sara Tément, Department of Psychology, University of Maribor, Maribor, Slovenia
Roman Prem, Faculty of Psychology, University of Vienna, Vienna, Austria
Christian Korunka, Faculty of Psychology, University of Vienna, Vienna, Austria

S-S1-6
Challenges in the workplace 4.0: Ressources support employees in workplaces with high digitalization
Paulino Jimenez, University of Graz, Austria
Isabel Figueroa-Schneider, University of Graz, Austria
Julia Merdzanic, University of Graz, Austria
Anita Bregenzer, University of Graz, Austria
Symposium 2
Aspects of personality predicting digital media use and well-being in emerging adulthood

Chair: Maja Zupančič, Faculty of Arts University of Ljubljana, Slovenia

S-S2-1
Negative aspects of social media and cell phone use in emerging adults: The role of personality
Tina Kavčič, Faculty of Education, University of Primorska, Slovenia
Melita Puklček Levpušček, Faculty of Arts, University of Ljubljana, Slovenia
Maja Zupančič, Faculty of Arts, University of Ljubljana, Slovenia
Mojca Poredoš, Faculty of Arts, University of Ljubljana, Slovenia
Chris A. Bjornsen, University of Longwood, USA

S-S2-2
Navigating the waters of separation-individuation in emerging adulthood: A contribution to subjective well-being
Maja Zupančič, Faculty of Arts, University of Ljubljana, Slovenia
Tina Kavčič, Faculty of Education, University of Primorska, Slovenia

S-S2-3
Does „OCEAN” make a difference? Separation-individuation in relation to mother and personality traits among Austrian emerging adults
Ulrike Sirsch, Faculty of Psychology, University of Vienna, Austria
Tina Kavčič, Faculty of Education, University of Primorska, Slovenia
Maja Zupančič, Faculty of Arts, University of Ljubljana, Slovenia

S-S2-4
Personality and individuation in relation to mother shaping emerging adults’ subjective well-being in Slovenia and Austria
Mojca Poredoš, Faculty of Arts, University of Ljubljana, Slovenia
Maja Zupančič, Faculty of Arts, University of Ljubljana, Slovenia
Ulrike Sirsch, Faculty of Psychology, University of Vienna, Austria
Symposium 3
New developments in wisdom research at the University of Klagenfurt

Chair: Judith Glück, University of Klagenfurt, Austria

S-S3-1
Professional wisdom: Wisdom and non-wisdom memories of teachers and managers
Judith Glück, University of Klagenfurt, Austria
Karin Leitner, University of Klagenfurt, Austria
Agathe Oberlojer, University of Klagenfurt, Austria

S-S3-2
How wise people make difficult decisions
Dominik Holzer, University of Klagenfurt, Austria

S-S3-3
Wisdom in real life: How wise individuals experience daily uplifts and daily hassles
Eva Beichler, University of Klagenfurt, Austria

S-S3-4
“There is no perfect”: Wise people’s beliefs about good relationships
Irina Auer-Spath, University of Klagenfurt, Austria
Symposium 4
Bullying and cyberbullying – antecedents, consequences, and solutions

Chair: András Láng, Institute of Psychology, University of Pécs, Pécs, Hungary

S-S4-1
Understanding the difference between physical and non-physical peer bullying: Mixed Methods Research
Anna Siegler, University of Pécs, Pécs, Hungary

S-S4-2
Identity formation and peer victimization in adolescence
Adrienn Rivnyák, Institute of Psychology, University of Pécs, Pécs, Hungary
András Láng, Institute of Psychology, University of Pécs, Pécs, Hungary

S-S4-3
Cybervictimization and cyberbullying: The role of social and emotional competencies
Nikolett Arató, University of Pécs, Faculty of Humanities, Psychology Institute, Pécs, Hungary
András Norbert Zsidó, University of Pécs, Faculty of Humanities, Psychology Institute, Pécs, Hungary
Beatrix Lábadi, University of Pécs, Faculty of Humanities, Psychology Institute, Pécs, Hungary
Kata Lénárd, University of Pécs, Faculty of Humanities, Psychology Institute, Pécs, Hungary

S-S4-4
Trainee teachers’ attitudes towards bullying: the role of recalled parental bonding and history of bullying
András Láng, Institute of Psychology, University of Pécs, Pécs, Hungary
Symposium 5
Aspects of financial socialization and financial behavior

Chair: Ulrike Sirsch, Faculty of Psychology, University of Vienna, Austria

S-S2-1
Pocket money and financial socialization in 10- to 14-year-old students
Marlene Kollmayer, University of Vienna, Vienna, Austria
Daniel Graf, University of Vienna, Vienna, Austria
Marko Lüftenegger, University of Vienna, Vienna, Austria
Katharina Levec, University of Vienna, Vienna, Austria
Christiane Spiel, University of Vienna, Vienna, Austria

S-S2-2
Pathways towards healthy financial functioning: Slovene and Austrian fresh(wo)men's financial socialization
Katharina Levec, Faculty of Psychology, University of Vienna, Austria
Mojca Poredoš, Faculty of Arts, University of Ljubljana, Slovenia
Ulrike Sirsch, Faculty of Psychology, University of Vienna, Austria
Maja Zupančič, Faculty of Arts, University of Ljubljana, Slovenia

S-S2-3
Reasons for saving money in Slovene fresh(wo)men and their parents
Žan Lep, Faculty of Arts, University of Ljubljana, Slovenia
Mojca Poredoš, Faculty of Arts, University of Ljubljana, Slovenia
Maja Zupančič, Faculty of Arts, University of Ljubljana, Slovenia

S-S2-4
Investigating the emerging adults’ family financial socialization using the multiple informant methodology
Margherita Lanz, Universita' Cattolica del S. Cuore, Milan, Italy
Angela Sorgente, Universita’ Cattolica del S. Cuore, Milan, Italy
Semira Tagliaabue, Universita’ Cattolica del S. Cuore, Brescia, Italy
Symposium 6
Understanding driving – Looking back, looking around, looking forward

Chairs: Sara Tement, Bojan Musil, Marina Horvat, Department of Psychology, Faculty of Arts, University of Maribor, Maribor, Slovenia

S-S6-1
Detection-response task – assessing the attentional effects of driver’s cognitive load
Kristina Stojmenova, University of Ljubljana, Faculty of electrical engineering, Ljubljana, Slovenia
Jaka Sodnik, University of Ljubljana, Faculty of electrical engineering, Ljubljana, Slovenia

S-S6-2
How does a telephone call affect driving and the driver? User study
Vesna Marinko, Slovenian Traffic Safety Agency, Ljubljana, Slovenia
Igor Velov, Slovenian Traffic Safety Agency, Ljubljana, Slovenia
Mateja Markl, Slovenian Traffic Safety Agency, Ljubljana, Slovenia
Kristina Stojmenova, University of Ljubljana, Ljubljana, Slovenia
Jaka Sodnik, University of Ljubljana, Ljubljana, Slovenia

S-S6-3
Reaction times and cognitive load in drivers: The lifespan perspective
Matija Svetina, Department of Psychology, Faculty of Arts, University of Ljubljana, Ljubljana, Slovenia

S-S6-4
Predictors of driving performance and driving behavior: Towards a synthesis
Nejc Plohl, Department of Psychology, Faculty of Arts, University of Maribor, Maribor, Slovenia
Andreja Tišić, Department of Psychology, Faculty of Arts, University of Maribor, Maribor, Slovenia
Tjaž Polajžer, Department of Psychology, Faculty of Arts, University of Maribor, Maribor, Slovenia
Sara Tement, Department of Psychology, Faculty of Arts, University of Maribor, Maribor, Slovenia
Jaka Sodnik, Faculty of Electrical engineering, University of Ljubljana, Ljubljana, Slovenia

S-S6-5
Attentional network functioning and simulator driving performance
Marina Horvat, Department of Psychology, Faculty of Arts, University of Maribor, Maribor, Slovenia
Sara Tement, Department of Psychology, Faculty of Arts, University of Maribor, Maribor, Slovenia
Bojan Musil, Department of Psychology, Faculty of Arts, University of Maribor, Maribor, Slovenia
Grega Jakus, Laboratory of Information Technologies, Faculty of Electrical Engineering, University of Ljubljana, Ljubljana, Slovenia
Jaka Sodnik, Laboratory of Information Technologies, Faculty of Electrical Engineering, University of Ljubljana, Ljubljana, Slovenia
Symposium 7
Social (networks): virtual and/or real?

Chair: Bojan Musil, Department of Psychology, Faculty of Arts, University of Maribor, Slovenia

S-S7-1
How are we motivated to take selfies
Nenad Čuš Babič, University of Maribor, Maribor, Slovenia

S-S7-2
Selfie and impression formation: Picture or textual context?
Bojan Musil, Department of Psychology, Faculty of Arts, University of Maribor, Slovenia
Andrej Preglej, Centar za rehabilitaciju Varaždin, Croatia

S-S7-3
Can I not be on Facebook and still be accepted in the classroom? The relationships between early adolescents’ Facebook usage, classroom peer acceptance and self-concept
Katja Košir, Faculty of Education, University of Maribor
Marina Horvat, Department of Psychology, Faculty of Arts, University of Maribor

S-S7-4
Social acceptance of high school students in classroom and on Facebook
Tanja Špes
Katja Košir, Faculty of Education, University of Maribor

S-S7-5
Is psychological targeting a useful approach to social marketing? The effects on cognitive outcomes as well as attitudes, perceived behavioral control, and behavioral intention
Nejc Plohl, Department of Psychology, Faculty of Arts, University of Maribor, Maribor, Slovenia
Bojan Musil, Department of Psychology, Faculty of Arts, University of Maribor, Maribor, Slovenia
Individual oral presentations

Clinical and health psychology

IOP-CLIN-1
The effects of family support and offspring quality on mothers’ mood after delivery
Jasna Hudek-Knežević, University of Rijeka, Faculty of Humanities and Social Sciences, Department of Psychology, Rijeka, Croatia
Igor Kardum, University of Rijeka, Faculty of Humanities and Social Sciences, Department of Psychology, Rijeka, Croatia
Barbara Kalebić Maglica, University of Rijeka, Faculty of Humanities and Social Sciences, Department of Psychology, Rijeka, Croatia

IOP-CLIN-2
Psychological factors underlying vaccine hesitancy
Žan Lep, Department of Psychology, Faculty of Arts, University of Ljubljana, Ljubljana, Slovenia
Johanna Graeber, Department of Psychology, Faculty of Philosophy, Christian-Albrechts-University Kiel, Kiel, Germany
Sandra Ilić, Laboratory for Experimental Psychology, Department of Psychology, Faculty of Philosophy, University of Belgrade, Belgrade, Serbia
Wing Yi Lam, Faculty of Social Sciences, School of Psychology, University of Kent, Canterbury, United Kingdom
Sara Morales, Faculty of Psychology, University of Basque Country, Bilbao, Spain
Loes Vingerhoets, Department of Psychology, Faculty of Psychology and Neuroscience, University of Maastricht, Maastricht, Netherlands
Kaja Damnjanović, Laboratory for Experimental Psychology, Department of Psychology, Faculty of Philosophy, University of Belgrade, Belgrade, Serbia

IOP-CLIN-3
The role of protective and risk factors in the copying of amputee patients
Gábor Makai, Medical Centre, Hungarian Defence Forces, Rehabilitation Institute, Budapest, Hungary
Enikő Csilla Kiss, Institute of Psychology, University of Pécs, Pécs, Hungary

IOP-CLIN-4
The Arabic Impact of Event Scale-Revised: Psychometric properties in a sample of Syrian refugees
Tiziano Agostini, University of Trieste, Italy
Michele Grassi, University of Trieste, Italy
Sandra Pellizzoni, University of Trieste, Italy
Mauro Murgia, University of Trieste, Italy

IOP-CLIN-5
Content analysis of national high-school matura essays with the title “Suicide as an exit from the wheels of the system”
Lina Berlot, Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia
Sanja Jurjević, Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia
Jana Malovrh, Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia
Anja Podlesek, Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia
Saška Roškar, National Institute of Public Health, Ljubljana, Slovenia

IOP-CLIN-6
Introduction of the Rebuild (Relationship Building Dance) method
Anna Erdőfi, PTE University of Pécs, Pécs, Hungary
Grapheme-color association in Serbian: case of bi-orthographic language system
Ana Vilotijević, Department of Psychology, University of Belgrade, Serbia
Vučašin Gligorić, Department of Psychology, University of Belgrade, Serbia
Suzy Styles, School of Social Sciences, Nanyang Technological University, Singapore
Vanja Ković, Department of Psychology, University of Belgrade, Serbia

The relationships between the formal structure and technical demands of a contemporary piano piece of music with various aspects of practicing
Valnea Žauhar, Department of psychology, Faculty of humanities and social sciences, University of Rijeka, Rijeka, Croatia
Aleksandra Matić, Music association 'A. Jug Matić', Rijeka, Croatia
Ana Dražul, Music school 'Ivan Matetić Ronjgov', Rijeka, Croatia

Contraries in insight problem solving: the role of Type 1 and Type 2 processes in representational change
Erika Branchini, Department of Human Sciences, University of Verona, Italy
Ivana Bianchi, Department of Humanities (Philosophy and Human Sciences section), University of Macerata, Italy
Roberto Burro, Department of Human Sciences, University of Verona, Italy
Elena Capitani, Department of Education, Cultural Heritage and Tourism, University of Macerata, Italy
Ugo Savardi, Department of Human Sciences, University of Verona, Italy

The effects of difficulty and validity of syllogisms on confidence and response times
Igor Bajšanski, University of Rijeka, Rijeka, Croatia
Valnea Žauhar, University of Rijeka, Rijeka, Croatia

Representational potential and active maintenance limit visual working memory capacity
Anka Slana Ozimič, Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia
Grega Repovš, Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia
Cognitive psychology 2

IOP-COG2-1
Association between latency in anti-saccade task and the age of the second language acquisition
Vukašin Gligorić, Department of Psychology, University of Belgrade, Serbia
Ana Vilotijević, Department of Psychology, University of Belgrade, Serbia
Mina Jevtović, University of the Basque Country, San Sebastian, Spain
Kenneth Holmqvist, Lund University, Sweden
Vanja Ković, Department of Psychology, University of Belgrade, Serbia

IOP-COG2-2
Efficiency of cognitive training of attention in high school students
Lea Alič, University of Ljubljana, Faculty of Arts, Ljubljana, Slovenia
Anja Podlesek, University of Ljubljana, Faculty of Arts, Ljubljana, Slovenia

IOP-COG2-3
Describing sensory experiences of wine tasting based on opposites: naïve versus expert dimensions
Stefania Torquati, Department of Human Sciences, University of Verona, Italy
Erika Branchini, Department of Human Sciences, University of Verona, Italy
Roberto Burro, Department of Human Sciences, University of Verona, Italy
Ugo Savardi, Department of Human Sciences, University of Verona, Italy
Arianna Fermani, Department of Humanities (Philosophy and Human Sciences section), University of Macerata, Italy

IOP-COG2-4
In a rose tattoo – subjective experience of tattoos
Oliver Tošković, Laboratory for Experimental Psychology, Faculty of Philosophy, University of Belgrade, Serbia
Dragana Todorović, Faculty of Philosophy, Kosovska Mitrovica, Serbia

IOP-COG2-5
Limits of Bayesian modelization in perception
Riccardo Luccio, University of Trieste, Trieste, Italy
IOP-DEVEL-1
Memory suggestibility in the presence of developmental mentalizing and control functions
Barbara Batta, PTE-BTK, Pécs, Hungary
Szabolcs Kiss, PTE-BTK, Hungary
János Boros, PPKE-BTK, Hungary

IOP-DEVEL-2
Social effects of rubber hand illusion in children
Beatrix Lábadi, Institute of Psychology, University of Pécs, Pécs, Hungary

IOP-DEVEL-3
Associations between preschoolers’ nighttime behavior, nighttime fears, and storytelling characteristics
Krisztina Kopcsó, University of Pécs, Pécs, Hungary
Nikolett Arató, University of Pécs, Pécs, Hungary
Adrienn Rivnyák, University of Pécs, Pécs, Hungary
Zoltán Fábry, University of Pécs, Pécs, Hungary
Bernadette Péley, University of Pécs, Pécs, Hungary

IOP-DEVEL-4
Assessment of the quality of parent-child shared reading and its relation to child’s storytelling
Ljubica Marjanović Umek, Faculty of Arts, Ljubljana, Slovenia
Urška Fekonja, Faculty of Arts, Ljubljana, Slovenia
Kaja Hacin, Faculty of Arts, Ljubljana, Slovenia
Tina Mervic, Youth Center Idrija, Idrija, Slovenia

IOP-DEVEL-5
The relationship between the parental behaviour of fathers and mothers and open and relational aggression among adolescents
Marija Saric Drnas, Faculty of Teacher Education, Croatia, Zagreb
Tea Pavin Ivanec, Faculty of Teacher Education, Croatia, Zagreb
Renata Miljevic Ridicki, Faculty of Teacher Education, Croatia, Zagreb
Primary school teachers' self-perceptions of teamwork skills and teamwork practice in Slovenia
Alenka Polak, University of Ljubljana, Faculty of Education, Ljubljana, Slovenia
Ana Barle (Post Graduate Student), Ljubljana, Slovenia

Teachers’ attitudes towards evidence-based teaching: A comparison between attitudes of pre-service and in-service primary education teachers
Urška Žerak, University of Ljubljana, Faculty of Education, Ljubljana, Slovenia
Mojca Juriševič, University of Ljubljana, Faculty of Education, Ljubljana, Slovenia

Developing a questionnaire for assessing teachers motivational strategies
Krunoslav Matešić, Catholic University of Croatia, Zagreb
Ana Haramina, Catholic University of Croatia, Zagreb
Snježana Mališa, Catholic University of Croatia, Zagreb

Teachers’ character strengths in a classroom
Polona Gradišek, University of Ljubljana, Faculty of Education, Ljubljana, Slovenia

Attitudes towards evaluation: development of a multifactor questionnaire
Giovanni Battista Flebus, University of Milano-Bicocca, Milan, Italy
Laura Benedan, University of Milano-Bicocca, Milan, Italy
IOP-EDU2-1
**Symbolic and non-symbolic number representations and cognitive control**
Katja Depolli Steiner, University of Ljubljana, Faculty of Arts, Department of Psychology, Ljubljana, Slovenia
Cirila Peklaj, University of Ljubljana, Faculty of Arts, Department of Psychology, Ljubljana, Slovenia

IOP-EDU2-2
**Differences in the effects of summarizing skills training by 4th grade students**
Sonja Pečjak, University of Ljubljana, Faculty of Arts, Ljubljana, Slovenia
Tina Pirc, University of Ljubljana, Faculty of Arts, Ljubljana, Slovenia

IOP-EDU2-3
**Psychosocial characteristics of bullying participants according to the degree of victimization and bullying behavior**
Tina Pivec, Faculty of Arts, Maribor, Slovenia
Katja Košir, Faculty of Arts, Maribor, Slovenia
Marina Horvat, Faculty of Arts, Maribor, Slovenia

IOP-EDU2-4
**The efficacy of the bullying prevention serious digital game constructed within eConfidence project (H2020)**
Svjetlana Kolić-Vehovec, University of Rijeka, Faculty of Humanities and Social Sciences, Rijeka, Croatia
Barbara Rončević Zubković, University of Rijeka, Faculty of Humanities and Social Sciences, Rijeka, Croatia
Sanja Smojver-Аžić, University of Rijeka, Faculty of Humanities and Social Sciences, Rijeka, Croatia
Tamara Martinac Dorčić, University of Rijeka, Faculty of Humanities and Social Sciences, Rijeka, Croatia

IOP-EDU2-5
**Positive Youth Development (PYD) in Slovenia: Educational Perspective**
Ana Kozina, Educational Research Institute, Ljubljana, Slovenia
Nora Wiium, University of Bergen, Bergen, Norway
Jose-Michael Gonzalez, University of Saint Joseph, United States of America
Radosveta Dimitrova, University of Bergen, Bergen, Norway

IOP-EDU2-6
**The School Stress Questionnaire: Development and validity of a Multilevel-multifactor scale for high school students**
Giovanni Battista Flebus, Department of Psychology, University of Milano-Bicocca, Milano, Italy
IOP-NEURO-1
Short-term memory mechanisms of habituation in the domestic chick (Gallus gallus domesticus)
Andrea Dissegna, Department of Life Sciences, University of Trieste, Trieste, Italy
Massimo Turatto, CIMeC-Center for Mind/Brain Sciences, University of Trento, Trento, Italy
Cinzia Chiandetti, Department of Life Sciences, University of Trieste, Trieste, Italy

IOP-NEURO-2
Exploring the structural neural background of body ownership
Timea Budai, Institute of Psychology, University of Pécs, Pécs, Hungary
Beatrix Lábadi, Nikolett Arató, Orsolya Inhóf, Szabolcs Bandi, András Zsidó, Gergely Darnai, Kata Lénárd, Institute of Psychology, University of Pécs, Pécs, Hungary

IOP-NEURO-3
Use of contextual priors during action prediction in children: The role of the cerebellum
Cosimo Urgesi, University of Udine, Udine, Italy
Niccolo' Butti, Scientific Institute, IRCCS Eugenio Medea, Bosisio Parini, Lecco, Italy
Lucia Amoroso, University of Udine, Udine, Italy
Alessandra Finisguerra, Scientific Institute, IRCCS Eugenio Medea, Pasian di Prato, Udine, Italy
Franco Fabbro, University of Udine, Udine, Italy
Renato Borgatti, Scientific Institute, IRCCS Eugenio Medea, Bosisio Parini, Lecco, Italy

IOP-NEURO-4
Relative contribution of mirror-neuron and mentalizing system areas to motor mapping of deceptive actions
Alessandra Finisguerra, Scientific Institute, IRCCS Eugenio Medea, Pasian di Prato, Udine, Italy
Lucia Amoroso, Department of Languages and Literatures, Communication, Education and Society, University of Udine, Udine, Italy
Stergios Makris, Department of Psychology, Edge Hill University, Liverpool, United Kingdom
Cosimo Urgesi, Department of Languages and Literatures, Communication, Education and Society, University of Udine, Udine, Italy; Scientific Institute, IRCCS Eugenio Medea, Pasian di Prato, Udine, Italy

IOP-NEURO-5
Generalizability of cognitive control for language and action selection in bilinguals: behavioral and brain stimulation evidence
Elisabetta Ferrari, University of Udine, Udine, Italy
Alessandra Finisguerra, Scientific Institute IRCCS Eugenio Medea, Pasian di Prato, Udine, Italy
Andrea Marini, University of Udine, Udine, Italy, Scientific Institute IRCCS Eugenio Medea, San Vito al Tagliamento, Pordenone, Italy
Cristiano Crescentini, University of Udine, Udine, Italy
Cosimo Urgesi, University of Udine, Udine, Italy; Scientific Institute IRCCS Eugenio Medea, Pasian di Prato, Udine, Italy

IOP-NEURO-6
Revisiting aspect: evidence from Greek-speaking Mild Cognitive Impairment and Alzheimer’s disease individuals
Georgia Roumpea, University of Ljubljana, Ljubljana, Slovenia
Christina Manouilidou, University of Ljubljana, Ljubljana, Slovenia
The predictive role of preschool children’s temperament in their resilience, strength and difficulties
Sanja Tatalović Vorkapić, Faculty of Teacher Education, Rijeka, Croatia

Humour style and perceiving humour in music, compared in classical music and psychology university students
Sándor Imre Nagy, University of Pécs, Pécs, Hungary
György Révész, University of Pécs, Pécs, Hungary
László Séra, University of Pécs, Pécs, Hungary

What predicts consideration of cosmetic surgery? Psychometric properties of the Hungarian version of Acceptance of Cosmetic Surgery Scale (ACSS)
Norbert Meskó, University of Pécs, Pécs, Hungary
András Láng, University of Pécs, Pécs, Hungary

Developing a questionnaire on subjective adequacy of residential environment
Urška Smrke, Faculty of Arts, University of Ljubljana (PhD Student), HABIKOL (self-employed), Ljubljana, Slovenia
Gregor Sočan, Faculty of Arts, University of Ljubljana, Ljubljana, Slovenia
Matej Blenkuš, Faculty of Architecture, University of Ljubljana, Ljubljana, Slovenia

Emotion regulation of the search and rescue workers related to disaster crisis-intervention
Árpád Sebestyén, University of Pécs, Institute of Psychology - PhD Studies, Pécs, Hungary
Anita Deák, University of Pécs, Institute of Psychology
Personality and individual differences 2

IOP-PERS2-1

*Do birds of a feather flock together?*

Slávka Démuthová, University of Ss. Cyril and Methodius in Trnava, Slovakia
Andrzej Démuth, Trnava University in Trnava, Slovakia

IOP-PERS2-2

*Actor-partner interdependence modelling of the effects of sociosexuality on relationship satisfaction*

Asmir Gračanin, Department of psychology, Faculty of Humanities and Social Sciences, University of Rijeka, Croatia
Igor Kardum, Department of psychology, Faculty of Humanities and Social Sciences, University of Rijeka, Croatia
Jasna Hudek-Knežević, Department of psychology, Faculty of Humanities and Social Sciences, University of Rijeka, Croatia

IOP-PERS2-3

*Dark triad traits and mate retention behaviors in romantic couples: Actor-partner interdependence model*

Nermina Mehić, University of Rijeka, Faculty of Humanities and Social Sciences, Department of Psychology, Rijeka, Croatia
Igor Kardum, University of Rijeka, Faculty of Humanities and Social Sciences, Department of Psychology, Rijeka, Croatia
Jasna Hudek-Knežević, University of Rijeka, Faculty of Humanities and Social Sciences, Department of Psychology, Rijeka, Croatia

IOP-PERS2-4

*The relationship of Big Five personality traits, Dark Triad personality traits and aggressiveness with recognition of emotions in facial expressions*

Hana Gačal, Faculty of Humanities and Social Sciences, Rijeka, Croatia
Domagoj Švegar, Faculty of Humanities and Social Sciences, Rijeka, Croatia

IOP-PERS2-5

*The maladaptive reflections of narcissus: the clinical validation of the orthogonal narcissism concept*

Szabolcs Bandi, University of Pécs, Pécs, Hungary
Zsófia Bodó-Varga, University of Pécs, Pécs, Hungary
Éva Markó, University of Pécs, Pécs, Hungary
László Nagy, University of Pécs, Pécs, Hungary
Social psychology 1

IOP-SOC1-1
A sense of belonging and a social inclusion as an important factor for successful integration of migrant children
Mateja Štirn, ISA institute, Ljubljana, Slovenia
Ivana Majcen, Primary school Tončke Čeč Trbovlje, Trbovlje, Slovenia

IOP-SOC1-2
From threat to oppress: how threatened group identity defines interpersonal and intergroup
Sára Serdült, University of Pécs, Institute of psychology, Pécs, Hungary
Sára Bigazzi, University of Pécs, Institute of psychology, Pécs, Hungary
Anna Siegler, University of Pécs, Institute of psychology, Pécs, Hungary
Lilla Dézma, University of Pécs, Institute of psychology, Pécs, Hungary

IOP-SOC1-3
The effects of relevant identity connected threat on psychological processes
Sara, Bigazzi, Institute of Psychology, University of Pécs, Pécs, Hungary
Sara, Serdült, Institute of Psychology, University of Pécs, Pécs, Hungary
Ildikó, Bokrétás, Institute of Psychology, University of Pécs, Pécs, Hungary
Anna, Siegler, Institute of Psychology, University of Pécs, Pécs, Hungary
Lilla, Dézma, Institute of Psychology, University of Pécs, Pécs, Hungary

IOP-SOC1-4
Beyond cultural differences: Identity threat in relation to gender construction. A comparative study between Roma and non-Roma People in Hungary
Dorottya Géczy, University of Pécs, Institute of Psychology, Pécs, Hungary
Sára Bigazzi, University of Pécs, Institute of Psychology, Pécs, Hungary
Zsófia Varga, University of Pécs, Institute of Psychology, Pécs, Hungary

IOP-SOC1-5
Social representation of disability in Hungary
Csilla Hanko, University of Pécs, Pécs, Hungary
Social psychology 2

IOP-SOC2-1
Social influence in experiencing music – role of musical preferences and personality
Neven Prišuta, Department of Psychology, Faculty of Humanities and Social Sciences, University of Zagreb, Croatia
Dragutin Ivanec, Department of Psychology, Faculty of Humanities and Social Sciences, University of Zagreb, Croatia
Anja Podlesek, Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

IOP-SOC2-2
Never Alone 2.0: the social dimension of the Emotional Semantic Congruency Effect
Giulio Baldassi, Department of Life Sciences, Psychology Unit "Gaetano Kanizsa", University of Trieste, Trieste, Italy
Sara Rigutti, Department of Life Sciences, Psychology Unit "Gaetano Kanizsa", University of Trieste, Trieste, Italy
Marta Stragà, Department of Life Sciences, Psychology Unit "Gaetano Kanizsa", University of Trieste, Trieste, Italy
Tiziano Agostini, Department of Life Sciences, Psychology Unit "Gaetano Kanizsa", University of Trieste, Trieste, Italy
Andrea Carnaghi, Department of Life Sciences, Psychology Unit "Gaetano Kanizsa", University of Trieste, Trieste, Italy
Carlo Fantoni, Department of Life Sciences, Psychology Unit "Gaetano Kanizsa", University of Trieste, Trieste, Italy

IOP-SOC2-3
Beauty stereotypes affect the perceived severity of a sexual assault: a cross-cultural study
Ádám Putz, University of Pécs, Pécs, Hungary
Amy E. Coren, Northern Virginia Community College, Alexandria, USA

IOP-SOC2-4
Justifying or challenging society and economy: social representations and identity in play
Ildiko Bokretas, University of Pécs, Pécs, Hungary
Sara Bigazzi, University of Pécs, Pécs, Hungary

IOP-SOC2-5
Investigation of social representations beyond collective actions
Fanni Csernus, University of Pécs, Pécs, Hungary
Sara Bigazzi, University of Pécs, Pécs, Hungary
Ildiko Bokretas, University of Pécs, Pécs, Hungary
Social media psychology

IOP-SOCMED-1
Adolescent Instagram use and imaginary audience imagination
Bojana Većkalov, Department of Psychology, University of Belgrade, Serbia
Vukašin Gligorić, Department of Psychology, University of Belgrade, Serbia
Ksenija Krstić, Department of Psychology, University of Belgrade, Serbia

IOP-SOCMED-2
Expressions of narcissism and self-esteem among social networking sites users
Uršula Mavrič, Filozofska fakulteta Univerze v Ljubljani, Ljubljana, Slovenija
Darja Kobal Grum, Filozofska fakulteta Univerze v Ljubljani, Ljubljana, Slovenija

IOP-SOCMED-3
Relationship between use of social networks, basic psychological needs and life satisfaction
Diana Olčar, University of Zagreb, Faculty of Teacher Education
Dubravka Miljković, University of Zagreb, Faculty of Teacher Education
Romana Đuras, University of Zagreb, Faculty of Teacher Education

IOP-SOCMED-4
Development and validation of the new scale for measuring Instagram behaviors
Bojana Bodroža, Department of Psychology, Faculty of Philosophy, University of Novi Sad, Serbia
Vojana Obradović, Department of Psychology, Faculty of Philosophy, University of Novi Sad, Serbia
Sara Ivanović, Department of Psychology, Faculty of Philosophy, University of Novi Sad, Serbia
Sport psychology

IOP-SPORT-1
Validation of CSAI-2R on Serbian sample
Tatijana Pinčir, Department of Psychology, Faculty of Sport and Tourism, Novi Sad, Serbia
Maja Trivunčić, Department of Psychology, Faculty of Sport and Tourism, Novi Sad, Serbia
Stanisla Popov, Department of Psychology, Faculty of Sport and Tourism, Novi Sad, Serbia

IOP-SPORT-2
Sport performance and different types of competitive anxiety
Aleksandra Crvenko, Department of Psychology, Faculty of Sport and Tourism, Novi Sad, Serbia
Katarina Slijepčević, Department of Psychology, Faculty of Sport and Tourism, Novi Sad, Serbia
Jelena Sokić, Department of Psychology, Faculty of Sport and Tourism, Novi Sad, Serbia
Dušanka Djurović, Department of Psychology, Faculty of Sport and Tourism, Novi Sad, Serbia

IOP-SPORT-3
Emotional Intelligence and GRIT of young basketball players
Annamaria Apro, University of Pécs, Faculty of Humanities, Institute of Psychology, Personality and Health Psychology Doctoral Programme, Pécs, Hungary
Robert Jarai, University of Pécs, Faculty of Humanities, Institute of Psychology, Pécs, Hungary
IOP-WO-1
Dark personality traits in the workplace
Andrea Czibor, University of Pécs, Pécs, Hungary
Péter Restás, University of Pécs, Hungary
Zsolt Péter Szabó, Eötvös Loránd University, Budapest, Hungary

IOP-WO-2
Hotshot or bossy? Differences in the evaluation of male and female leaders with dark personality traits
Szilvia Kázmér-Mayer, University of Pécs, Pécs, Hungary
Andrea Czibor, University of Pécs, Pécs, Hungary

IOP-WO-3
Investigating employee turnover intention through workplace interviews
Péter Restás, Social- and Organizational Psychology Department, Pécs, Hungary
Andrea Czibor, Social- and Organizational Psychology Department, Pécs, Hungary
Zsolt Péter Szabó, Social Psychology Department, Eötvös Loránd University, Budapest, Hungary

IOP-WO-4
Expatriate cross-cultural adjustment: Self-enhancement and the overclaiming technique
Klaus J. Templer, Singapore University of Social Sciences (SUSS), Singapore

IOP-WO-5
Talent management: Lack of clear definition
Zala Slana, Oddelek za psihologijo, Filozofska fakulteta, Univerza v Ljubljani, Ljubljana, Slovenija
Eva Boštjančič, Oddelek za psihologijo, Filozofska fakulteta, Univerza v Ljubljani, Ljubljana, Slovenija

IOP-WO-6
Work-home integration, health risk behavior and cardiovascular health: How much work is too much?
Sara Tement, Department of Psychology, University of Maribor, Slovenia
Katja Kerman, Faculty of Psychology, University of Vienna, Austria
Christian Korunka, Faculty of Psychology, University of Vienna, Austria
Posters

Poster session 1

P-P1-1
The effects of gender schemas on recall of gender consistent and gender inconsistent activities
Ajda Novak, University of Ljubljana, Ljubljana, Slovenia
Aleksandra Bojković, University of Ljubljana, Ljubljana, Slovenia
Žan Vrhovski, University of Ljubljana, Ljubljana, Slovenia

P-P1-2
Patterns in noise: identifying Markov generators of events and using them to predict future events
Dana Pietralla, Department of Psychology, University of Klagenfurt, Austria; Department of General Psychology, University of Padova, Italy
Federico Bozzolan, Department of General Psychology, University of Padova, Italy
Maria F. Dal Martello, Department of General Psychology, University of Padova, Italy
Laurence T. Maloney, Department of Psychology, New York University, USA; Center for Neural Science, New York University, USA

P-P1-3
Assimilation and accommodation: A systematic review analyzing the changes of meaning in the last two decades
Jan Apschner, Alpen-Adria-Universität Klagenfurt, Klagenfurt, Austria
Barbara Hanfstingl, Alpen-Adria-Universität Klagenfurt, Klagenfurt, Austria
Ana Arzenšek, University of Primorska, Koper, Slovenia

P-P1-4
The effects of ecological versus artificial sounds of breathing in the modulation of breath duration of healthy participants
Mauro Murgia, University of Trieste, Italy
Serena Mingolo, University of Trieste, Italy
Lisa Busatta, University of Trieste, Italy
Ilaria Santoro, University of Trieste, Italy
Tiziano Agostini, University of Trieste, Italy

P-P1-5
Personality traits, goal orientations and school achievement
Gabrijela Vrdoljak, Faculty of Humanities and Social Sciences, Osijek, Croatia
Ana Kurtović, Faculty of Humanities and Social Sciences, Osijek, Croatia
Izabela Lovaković, Faculty of Humanities and Social Sciences, Osijek, Croatia

P-P1-6
Teachers’ mental health: Examining the role of emotional processes
Ivana Macuka, Department of Psychology, University of Zadar, Zadar, Croatia
Irena Burić, Department of Psychology, University of Zadar, Zadar, Croatia

P-P1-7
The development of battery for measuring the understanding of numerical magnitudes in students at the beginning of primary school
Katja Depolli Steiner, University of Ljubljana, Faculty of Arts, Department of Psychology, Ljubljana, Slovenia
Cirila Peklaj, University of Ljubljana, Faculty of Arts, Department of Psychology, Ljubljana, Slovenia
P-P1-8
Didactic online training for enhancing inclusion and preventing segregation: Conceptualization and development of the programme
Maša Vidmar, Educational research institute, Ljubljana, Slovenia
Manja Veldin, Educational research institute, Ljubljana, Slovenia
Tina Vršnik Perše, Educational research institute, Ljubljana, Slovenia

P-P1-9
Which learning strategies do students of health studies use?
Melita Rukavina, University of Applied Health Sciences, Zagreb, Croatia
Olivera Petrak, University of Applied Health Sciences, Zagreb, Croatia

P-P1-10
How proficient are we in virtual classroom usage?
Mojca Pordoš, Faculty of Arts, University of Ljubljana, Slovenia
Cirila Peklaj, Faculty of Arts, University of Ljubljana, Slovenia

P-P1-11
The prevalence of adverse experiences of peer bullying and sexual abuse among older primary school students
Tina Pirc, Faculty of Arts, Ljubljana, Slovenia
Mateja Štirn, ISA institute, Ljubljana, Slovenia

P-P1-12
Moral reasoning of prisoners
Andrea Tokić, University of Zadar, Zadar, Croatia
Ana Proroković, University of Zadar, Zadar, Croatia
Ljiljana Gregov, University of Zadar, Zadar, Croatia
Matilda Nikolić, University of Zadar, Zadar, Croatia

P-P1-13
Quantile-Quantile-Test: A new method for testing the hypothesis of equal distribution functions
Christina, Glasauer, Alpen-Adria-Universität, Klagenfurt, Austria
Rainer, Alexandrowicz, Alpen-Adria-Universität, Klagenfurt, Austria

P-P1-14
Detection of deception in a RT-CIT mock crime paradigm with the Drift Diffusion Model
Lars Reich, Alpen-Adria-Universität, Klagenfurt, Austria
Bartosz Gula, Alpen-Adria-Universität, Klagenfurt, Austria
Rainer W. Alexandrowicz, Alpen-Adria-Universität, Klagenfurt, Austria

P-P1-15
The Subjective Financial Well-being Scale (SFWBS) for emerging adulthood: Development and validation in Italy and Portugal
Margherita Lanz, Università Cattolica del S. Cuore, Milan, Italy
Angela Sorgente, Università Cattolica del S. Cuore, Milan, Italy
Paola Iannello, Università Cattolica del S. Cuore, Milan, Italy
Angela Sorgente, Università Cattolica del S. Cuore, Milan, Italy
P-P1-16
Gender differences in relations of the Dark Triad and HEXACO traits to psychological distress
Bojana Dinić, University of Novi Sad, Faculty of Philosophy, Department of Psychology, Serbia
Anja Wertag, Institute of Social Sciences Ivo Pilar, Zagreb, Croatia

P-P1-17
The relationship between triarchic psychopathy and Well-being
Katarina Sokić, EFFECTUS studij financije i pravo - visoko učilište, Zagreb, Croatia
Marko Lukač, EFFECTUS studij financije i pravo - visoko učilište, Zagreb, Croatia
Đuro Horvat, EFFECTUS studij financije i pravo - visoko učilište, Zagreb, Croatia

P-P1-18
Facebook jealousy and adult attachment
Laszlo Nagy, University of Pecs, Pecs, Hungary
Szonja Szepesi, University of Pecs, Pecs, Hungary
Szabolcs Bandi, University of Pecs, Pecs, Hungary

P-P1-19
Facebook jealousy: the role of attachment to partner and sociosexuality
Marina Nekić, University of Zadar, Department of Psychology, Zadar, Croatia
Marija Šimićević, University of Zadar, Department of Psychology, Zadar, Croatia
Ivana Tucak Junaković, University of Zadar, Department of Psychology, Zadar, Croatia

P-P1-20
The contribution of some personal characteristics to sibling relationship quality
Marina Vidaković, Department of Psychology, University of Zadar, Croatia
Jelena Ombla, Department of Psychology, University of Zadar, Croatia

P-P1-21
Sport participation, self-esteem and perceived health as predictors of university students’ life satisfaction
Petra Dolenc, University of Primorska, Koper, Slovenia

P-P1-22
„Narcissus added you as friend!”: the narcissistic correlates of social media- and Facebook addiction
Szabolcs Bandi, University of Pécs, Pécs, Hungary
Adél Csenge Simon, University of Pécs, Pécs, Hungary
László Nagy, University of Pécs, Pécs, Hungary

P-P1-23
Sociocultural differences in self-construal and subjective well-being
Andreja Avsec, University of Ljubljana, Ljubljana, Slovenia
Tamara Mohorić, University of Rijeka, Rijeka, Croatia
Vladimir Takšić, University of Rijeka, Rijeka, Croatia
Antonella D’Amico, University of Palermo, Palermo, Italy
Jiří Čeněk, Masaryk University, Brno, Czech Republic
Staša Doležalek, University of Ljubljana, Ljubljana, Slovenia
P-P1-24
Inhibitory control network in healthy young internet addicts and healthy control
Andras N. Zsido, University of Pécs, Pécs, Hungary
Szabolcs Bandi, University of Pécs, Pécs, Hungary
Orsolya Inhóf, University of Pécs, Pécs, Hungary
Beatrix Lábadi, University of Pécs, Pécs, Hungary
Nikolett Arató, University of Pécs, Pécs, Hungary
Gábor Perlaki, Department of Neurosurgery, University of Pécs, Medical School, Pécs, Hungary
Gergely Orsi, Department of Neurosurgery, University of Pécs, Medical School, Pécs, Hungary
Norbert Kovács, Department of Neurology, University of Pécs, Medical School, Pécs, Hungary
Tamás Dóczi, Department of Neurosurgery, University of Pécs, Medical School, Pécs, Hungary
József Janszky, Department of Neurology, University of Pécs, Medical School, Pécs, Hungary
Gergely Darnai, University of Pécs, Pécs, Hungary

P-P1-25
Gestalt counselling and therapeutic approach with railway workers of different cultural origin
Ana Komlenić, Institute for the Health Care of Railway Workers of Serbia, Serbia, Novi Sad

P-P1-26
Sexting and emotional dysregulation
Arta Dodaj, Psychology Department, University of Zadar, Croatia
Kristina Sesar, Psychology Department, University of Mostar, Bosnia and Herzegovina
Klara Boto, Psychology Department, University of Mostar, Bosnia and Herzegovina

P-P1-27
Accessible tourism as a mean for inclusion: The Aquileia case study
Fabrizio Sors, University of Trieste, Trieste, Italy
Barbara Chiarelli, University of Trieste, Trieste, Italy
Ilaria Garofolo, University of Trieste, Trieste, Italy
Elena Bortolotti, University of Trieste, Trieste, Italy
Maria Chiara Passolunghi, University of Trieste, Trieste, Italy

P-P1-28
Communication strategies on eye health promotion. A study about the FVG region
Ilaria Santoro, University of Trieste, Trieste, Italy
Fulvio E. Bullo, University of Trieste, Trieste, Italy
Adriana D’Andrea, University of Trieste, Trieste, Italy
Raffaella Ferrari, University of Trieste, Trieste, Italy
Jessica Vascotto, University of Trieste, Trieste, Italy
Tiziani Agostini, University of Trieste, Trieste, Italy

P-P1-29
Functional health literacy in varying levels of medical emergency
Mark Bračič, Univerza v Ljubljani, Ljubljana, Slovenia
Ana Reberc, Univerza v Ljubljani, Ljubljana, Slovenia
Gaja Vatovec, Univerza v Ljubljani, Ljubljana, Slovenia
Manca Mlakar, Splošna bolnišnica Jesenice, Jesenice, Slovenia

P-P1-30
How much mindfulness is enough mindfulness?
Severina Mamić, University of Zadar, Office for Quality Assurance, Zadar, Croatia
Marina Nekić, University of Zadar, Department of Psychology, Zadar, Croatia
P-P1-31
The relation of intensity of emotional bond to a pet dog and life satisfaction: Moderating role of social loneliness
Jelena Ombla, University of Zadar, Croatia
Marina Vidaković, University of Zadar, Croatia

P-P1-32
Belief in justified word, system justification and attitudes towards people with alcohol use disorders
Kristina Rakinić, Filozofska fakulteta, Ljubljana, Slovenija
Vita Ornik, Filozofska fakulteta, Ljubljana, Slovenija
Nina Gartner, Filozofska fakulteta, Ljubljana, Slovenija

P-P1-33
Self and partners’ evaluation and emotion of love: Chosen socio-cognitive aspects of analysis
Petra Mrkun, student at Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia
Maša Pupaher, student at Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia
Luka Uršič, student at Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia
Karmen Vehovec, student at Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia
Julija Božič, student at Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

P-P1-34
Perceptions of own cognitive/learning modes and of modes, perceived as prevailing in different educational institutions: Preliminary comparison of three approaches to analyse their structure
Velko S. Rus, Department of Psychology, University of Ljubljana, Slovenia
Renata Marčič, Department of Psychology, University of Ljubljana, Slovenia
Žiga Šter, student of psychology, Faculty of Arts, Ljubljana, Slovenia
Boštjan Bajec, Department of Psychology, University of Ljubljana, Slovenia
P-P2-1
The Psychological Counseling Center at the University Police College: a new approach to Croatian police officers' mental health
Ivana Glavina Jelaš, University Police College, Zagreb, Croatia
Jurica Pačelat, University Police College, Zagreb, Croatia
Kruno Mahnet, 7th police precinct, Zagreb, Croatia
Ruža Karlović, University Police College, Zagreb, Croatia

P-P2-2
The relationship between the Big Five personality factors and the adaptation of search termination in human decision making.
Deniz Tuzsus, Department of General Psychology, Klagenfurt, Austria
Bartosz Gula, Department of General Psychology, Klagenfurt, Austria

P-P2-3
How do anchors affect our perception with regard to our own knowledge about specific topics?
Elena Wilms, Alpen-Adria-University, Klagenfurt, Austria

P-P2-4
Quality of life and overall functioning in elderly: Importance of cognitive reserve
Marina Martinčević, Faculty of Humanities and Social Sciences, Department of Psychology, Zagreb, Croatia
Andrea Vranic, Faculty of Humanities and Social Sciences, Department of Psychology, Zagreb, Croatia

P-P2-5
Gender differences in relationship of Internet addiction and the volume of frontal cortex
Orsolya Inhóf, University of Pécs, Pécs, Hungary
András Zsidó, University of Pécs, Pécs, Hungary
Beatrix Lábadi, University of Pécs, Pécs, Hungary
Nikolett Arató, University of Pécs, Pécs, Hungary
Szabolcs Bandi, University of Pécs, Pécs, Hungary
Gergely Darnai, University of Pécs, Pécs, Hungary

P-P2-6
The role of REM and NREM sleep in memory consolidation
Paula Pedic, University of Zadar, Zadar, Croatia

P-P2-7
The Even-Odd task: Matching bias in a simple mathematics task
Pavle Valerjev, Department of Psychology University of Zadar, Zadar, Croatia
Marin Dujmović, Department of Psychology University of Zadar, Zadar, Croatia

P-P2-8
The relationship of socioeconomic status and adolescent domain specific identity development with regard to family functioning in Hungarian adolescents
Adrienn Rivnyák, Institute of Psychology, University of Pécs, Pécs, Hungary
András Láng, Institute of Psychology, University of Pécs, Pécs, Hungary

P-P2-9
Individuation, career insight and consideration of future family in emerging adults
Eva Kramar, Filozofska fakulteta UL, Ljubljana, Slovenia
Melita Puklek Levpušček, Filozofska fakulteta UL, Ljubljana, Slovenia
P-P2-10
Beauty ideals of adolescents: do reality stars have anything with this?
Katarina Rančić, University of Belgrade, Faculty of Philosophy, Belgrade, Serbia
Ksenija Krstić, University of Belgrade, Faculty of Philosophy, Belgrade, Serbia

P-P2-11
The assessment of attachment behavior during adaptation to kindergarten regarding gender and age differences
Milana Rajić, Department of Psychology, Faculty of Philosophy, University of Novi Sad, Serbia
Sanja Tatarošić Vorkapić, Educational Sciences Department, Faculty of Teacher Education, University of Rijeka, Croatia
Ivana Pauletić, Kindergarten "Matulji", Matulji, Croatia
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Szabolcs Bandi, University of Pécs, Pécs, Hungary
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Vanja Topić, Department of Psychology, Faculty of Humanities and Social Sciences, University of Mostar, Mostar, Bosnia and Herzegovina

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Nejc Ašič, University of Ljubljana, Faculty of Arts, Ljubljana, Slovenia
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Viška Novak, University of Ljubljana, Ljubljana, Slovenia
Anže Baš, University of Ljubljana, Ljubljana, Slovenia
Maja Dolinar, University of Ljubljana, Ljubljana, Slovenia

Resilience and adaptive coping in sport
Annamaria Apro, University of Pécs, Faculty of Humanities, Institute of Psychology, Personality and Health Psychology Doctoral Programme, Pécs, Hungary

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Robert Jarai, University of Pécs, Hungary
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Employers' beliefs about older employees
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Interpersonal justice and prosocial behavior in customer service: The mediating role of psychological empowerment
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