



Conference Programme 2026

FRIDAY 27 MARCH

- 13.00 **Lunch in Dining Hall** - pre-conference attendees, Trustees and JOPE Editorial Board members
- 13:45 **Pre-conference Workshop for Graduate Students**
(Please note you must be a student to attend this workshop and you will need to register in advance. There is no additional charge).
- Chair: Áine Mahon
[Lecture Room 6]
- Philosophy of Education Sans Frontiers
ROWENA AZADA-PALACIOS, PAULA AMBROSSI, QASIR SHAH
- 14.00 Conference Registration open
[Old Bursary]
- 14:30 Talk to a Bloomsbury Editor about proposing a Philosophy of Education Book session with Mark Richardson from Bloomsbury Academic Publishers
[Lecture Room 4]
- 15.45 **CALLED POSTER SESSION** with tea (open to all)
Authors of called posters will be available to discuss their work
[Junior Common Room]
- An Existential Perspective on the Concept of "Inspirational Teaching".
BOAZ TSABAR
- Rewriting Fairy Tales: Ethical Storytelling, Student Voice, and the Philosophy of AI in Education
INDIA LAWTON
- Rethinking Democracy through R. W. Emerson's idea of Self-Reliance and Dewey's Visit to China
SHUNING YAN
- Rethinking teacher wellbeing through the ethics of care: challenges of Callous-Unemotional traits and moral asymmetry
LAURA OXLEY
- The Significance of Jaspers' "Existential Communication" in Human Becoming
KEIKO MAT SUMARU



Socratic Education towards meta-cognition in Greek education as a bridge between West and East education

TOSHINORI AZUMA

Student Responsibility through the Lens of Levinas: A Reflection on Communication with Teaching AI

SANG-EUN LEE

Call of The Wild? Conceptions of Nature Represented in Teacher Education

CHRISTIAN HOLM CLAUSEN

Make Room for Incivility on Campus

WENWEN LI

An Intercultural Philosophical Inquiry into the Ineffability of Aesthetic Experience in Aesthetic Education

ZHENYANG CAI

Teaching Responsibility in Heidegger and Levinas: Becoming What You Are

JIYOUNG WU

Press Send: A search for aura and embodied experience when art is borne from machine

NIKA NESGODA

Engineering education between critical thinking and disciplinary design

MAURITS ERTSEN

What should we do about shadow education? A normative perspective on shadow education and equality of opportunity in Dutch education

NYNKE DOUMA

The Teacher's Body as Argument: Rhetoric, Authority and Embodied Practice in Teacher Education

ANNE MEULENGRACHT

Socratic AI Feedback in Higher Education Mathematics: A Hermeneutic Inquiry

HASIM TURKOGLU

Human Life in Its Limits: Inability, Humility, and the Work of Education

RUIMENG LIU



17.15

Invited Speaker

[Holywell Music Room]

Chair: Laura D'Olimpio

**The wings of reverence and ecstasy: staging hope in dark times
PAUL TAYLOR**

Presidential Professor, Department of Philosophy, Humanities Division, UCLA College,
University of California, Los Angeles

Sponsored by Oxford University Press

18.30

Drinks Reception

[Founder's Library]

19.00

OUP Conference Dinner

Our thanks to OUP for sponsoring this evening's dinner

20:15-21:45

PARALLEL SESSIONS I

A

(PAPER)

Chair:

[Lecture Room 4]

Cartographies of Learning and Study

ALISON BRADY, TYSON LEWIS

Thing-centred pedagogy revisited: studying a thing together and the uniqueness of a
newcomer

PIOTR ZAMOJSKI

B

(PAPER)

Chair: Doret de Ruyter

[Conduit Room]

Emotions and Community in Education for Deliberation: Insights from Philosophical
Pragmatism

HANNA-MAIJA HUHTALA, KATARIINA HOLMA

The Impossible Possibility of Listening to (young) Children's Voices.

DUNCAN MERCIECA, DANIELA MERCIECA

C

(PAPER)

Chair: Roger Marples

[Red Room]

Deweyan moral education

DANIEL VANELLO



Epistemic Fallibility for Democracy: How intellectual humility enables civic dispositional development
ARIANA ZETLIN

D (SYMPOSIUM)
Chair: Richard Davies
[Christopher Cox]

Thirty Years On: Revisiting Hargreaves and the Promise of a Research-Based Teaching Profession
RICHARD DAVIES, HELEN BRADFORD-KEEGAN, DAVID ALDRIDGE, JOHN TILLSON, MARY RICHARDSON

E (SYMPOSIUM)
Chair:
[McGregor Matthews]

Meeting Learners Where They Are: Philosophy Beyond the Classroom
ASIL MARTINEZ, JESSE HAMILTON, SAMANTHA FRITZ, M. AFTON GRECO

F (PAPER)
Chair: Chris Higgins
[Lecture Room 6]

Love and Violence in Jerusalem: Fanon and Freire on the Struggle for Humanization
ODED ZIPONY

Education in Times of Crises: Absurdity, Solidarity, and Humanism
DAN MAMLOK

21.45 Bar open



SATURDAY 28 MARCH

07.00 Annual PESGB Saturday Run
7.5 km from the Porter's Lodge

08.00 Breakfast

09.00-10.30 **PARALLEL SESSIONS II**

A (PAPER)
Chair: Richard Davies
[Lecture Room 4]

A philosophical inquiry into AI value alignment from educational perspectives
ELSIE XU

AI Personalized Learning and the Risk of Epistemic (De)Consolidation
NICOLAS TANCHUK

B (WORKSHOP & PAPER)
Chair: Joris Vlieghe
[Red Room]

From Gadamer to GPT: The Hermeneutic Structure of Prompt Engineering in Education
RENATA RAMOS

The Pharmakon of Learning: Artificial Intelligence and Desirable Difficulties
LOUISE VINCENT, LEONARD C. BIBBY

C (PAPER)
Chair: Lauren Bialystok
[McGregor Matthews]

Teaching Responsibility in Heidegger and Levinas: Becoming What You Are
JIYOUNG WOO

Student Responsibility through the Lens of Levinas: A Reflection on Communication with Teaching AI
SANGEUN LEE



- D (SYMPOSIUM)
Chair: Roger Marples
[Conduit Room]
- Directive Approaches to Teaching Controversial Issues: New Ideas and Fresh Perspectives
DOMINIK BALG, MICHAEL HAND, JOHANNES DRERUP, RUTH WAREHAM
- E (SYMPOSIUM)
Chair: Áine Mahon
[Lecture Room 6]
- Symposium on Undeclared: A Philosophy of Formative Higher Education by Chris Higgins (2024, MIT Press)
PAUL STANDISH, CHRISTOPHER HIGGINS, EMMA WILLIAMS, ADRIAN SKILBECK
- F (WORK IN PROGRESS)
Chair: David Aldridge
[Christopher Cox Room]
- Beyond Ethical Awareness: Ontological Transformation in Environmental Education
XIANGNI WU, LILI YANG
- Ecologising Bildung? Zhuangzi's Inspirations for Eco-Bildung
RUYU HUNG
- Against New Materialisms in Art and Design Education
NEIL WALTON
- G (WORKSHOP & PAPER)
Chair: Jane Gatley
[Junior Common Room]
- The practice of thinking deeply about education, or how to navigate different concepts of knowledge.
FREDRIK TILHON-LINDÉN
- Expanding pedagogic content knowledge in undergraduate philosophy of education
PIP BENNETT
- 10.30 Coffee
- 11.00 **Invited Speaker**
[HolywellMusicRoom]
Chair: Bob Davis



Difference and Education

ANDREA ENGLISH

Professor of Philosophy of Education, University of Edinburgh

- 12.45 Lunch
- 14.00 - 15.00 Meet the Editors session. A panel with David Bakhurst, Editor of Journal of Philosophy of Education
[McGregor Matthews]
- 15.00-16.30 **PARALLEL SESSIONS III**
- A (PAPER)
Chair: Elena Nardelli
[Lecture Room 6]
- Encountering the World: Arendt, Buddhādāsa and Detachment of the Mind
NOPPARAT RUANKOOL
- Attention and thoughtfulness in education
ANDERS SCHINKEL
- B (PAPER)
Chair: Ruth Heilbronn
[Red Room]
- Times Out of Joint: Bloom, Derrida, and the Spectres of a Liberal Higher Education
MINGRUI MAO
- Thinking Education Through Deconstruction. Why Deconstruction Makes Education Possible
MATTIA MAREXIANO
- C (SYMPOSIUM)
Chair: Simon Larter-Evans
[McGregor Matthews]
- “One crisis after another”: On the (im)possibilities of education in times of constant crisis
JORIS Vlieghe, Alison Brady, Oded Zipory
- D (PAPER)
Chair: Richard Davies
[Lecture Room 4]



Learning to See and Attend in the Age of Distraction: Toward Phenomenological Pedagogy in Higher Education
REBECCA TAYLOR

Beyond Resonance Pedagogy: Toward a Post-Critical Didactics of Worldly Encounter
DAVID LEWIN

E (SYMPOSIUM)
Chair: Michael Quinn
[Christopher Cox Room]

Text, Response, and Transformation: Philosophical Perspectives on Doctoral Reading
ÁINE MAHON, FADIA DAKKA, DAGRUN ENGEN

F (WORK IN PROGRESS)
Chair: Michael Hand
[Conduit Room]

A Critique of Noddings' Care Ethics from a Trauma-Informed Perspective
OLI BELAS, KAY CALVER

Rules and Knowledge in Moral Education – The View of Iris Murdoch
JEAN-GABRIEL YOU

How Normatively Helpful is Flourishing as the Ultimate Goal of Education?
MARK PIPER

16.30 Tea

17.00-18.30 **PARALLEL SESSIONS IV**

A (PAPER)
Chair: Drew Chambers
[Lecture Room 4]

Defining the Ethical Boundaries of Thick Concepts in Education Research
STEPHEN SOWA

The concept of gender and the school curriculum: A response to the Supreme Court judgement on the term 'woman' in the Equalities Act
JANE GATLEY

B (WORK IN PROGRESS)
Chair: Joris Vlieghe
[Christopher Cox Room]

Make Room for Incivility on Campus
WENWEN LI



Three Levels of Indoctrination
FEDOR KOROCKIN

Supplementary education and equality of opportunity: Exploring conceptualizations
and impact in practice
NYNKE H. DOUMA, ANOUK ZUURMOND, MATTHIJS J. WARRENS

C (PAPER)
Chair: Nicola Robertson
[Red Room]

The Contemplation of Practice: Rethinking Skilled Performance with Later Heidegger
and Zhuangzi
YIBIN LIN

Do Private Training Providers Understand the Art of Teaching in Apprenticeships?
SCOTT GILDERT

D (SYMPOSIUM)
Chair: David Bakhurst
[McGregor Matthews]

James MacAllister on film, educational ethics and philosophy: a memorial symposium.
LAURA D'OLIMPIO, ALINE NARDO, IAN MUNDAY, IRIS VIDMAR JOVANOVIĆ

E (PAPER)
Chair: Leila Osman
[Lecture Room 6]

Gaza and the Pedagogy of Exception: Unmaking Liberalism's Universalism
QASIR SHAH

Danger or Obligation? Readministering the Therapy of Education with John Stuart Mill
EMMA WILLIAMS

F (WORK IN PROGRESS)
Chair: Richard Davies
[Conduit Room]

Undemocratic emotions in the classroom. Affective and epistemic challenges in civic
education
CLAUDIA SCHUMANN

When Feelings Have No Words: Alexithymia, Nihilism, and the Educational Challenge
of Unprocessed Emotions in the Series "Adolescence".
MARINETE ARAUJO DA SILVA FOBISTER



- 18.45-19.45 AGM
[McGregor Matthews Room]
Stream to Conduit Room
- 20.00 Conference Dinner
- 21.30 Join in the singing in the Long Room followed by a party in the North Undercroft.
Quieter areas available in the Bar and JCR.



SUNDAY 29 MARCH

08.30 Breakfast

09.30-11.00 **PARALLEL SESSIONS V**

A (PAPER)
Chair: Dustin Webster
[Lecture Room 4]

Conservative Education: A Contested Term, A Viable Tradition
ALLISON MEE STEVENS

Religious Identity and Socialization in the Integrative Purpose of Education
KASHIF RAZA, DIANNE GERELUK

B (PAPER)
Chair: Roger Marples
[McGregor Matthews]

Refusal and Endurance: Academic Vocation under Neoliberal Logics
RUI MENG LIU

Why Ruth Marcus Barcan's Modal Logic Is Really Really Good for Arts, Humanities
and Sports Education
RICHARD MARSHALL

C (PAPER)
Chair: David Aldridge
[Lecture Room 6]

Ella Lyman Cabot: Teaching for Royce's Beloved Community
JACOB CASTLEBERRY

When the peripheries of teaching align: Intensification and/in education
JULIEN KLOEG, MORTEN KORSGAARD

D (WORK IN PROGRESS)
Chair: Doret de Ruyter
[Red Room]

Education and Politics in Hannah Arendt's Philosophy
YOTAM HOTAM



Personalised Learning and Its Problems: What Kind of a Public Does Edtech Create?
MICHAŁ WIECZOREK

Criticality, Autonomy, and the Politics of Education: Why Critical Thinking Cannot Be
the Central Aim of Schooling
SUKHVINDER SHAHI

E (WORK IN PROGRESS)
Chair: Stephen Sowa
[Conduit Room]

Opening the prison doors – one early career researcher’s attempts to free themselves
from neoliberal chains
CHARLOTTE MARSHALL

The Paradigm Shift in University Faculty Professionalism: A Reflection Based on Kuhn's
Theory
LI HUI

In Translation Class: On the Educational Potential of Translation in Philosophy
ELENA NARDELLI

F (PAPER)
Chair: Nicola Robertson
[Christopher Cox Room]

Death in the Trees: Education as Growing Through Loss
GRAY FELTON

Educating Free Spirits in a Post-Truth Era: Nietzschean Perspectivism in Response to
Biesta’s World-Centred Education
SHUYU XING

11.00 Coffee

11.30 **Invited Speaker**
[Gradel Quad Recital Hall, Mansfield Road]
Chair: Laura D’Olimpio

Childhood Otherwise: Ontological Formation and Educational Time
MAREK TESAR

Dean of Education, Professor of Early Childhood, Faculty of Education, The University
of Melbourne

13.00 Lunch