



13th Alps Adria Psychology Conference

27th - 29th September 2018

Preliminary programme of the 13th Alps-Adria Psychology Conference

(as of 24th July 2018)

Date of conference: 27th–29th September 2018

Venue: Department of Psychology, Faculty of Arts, University of Ljubljana,
Aškerčeva 2, Ljubljana, Slovenia

Conference website: <http://alpsadria18.si/>

E-mail: psihologija@ff.uni-lj.si

The 13th Alps-Adria Psychology Conference (AAPC18) has been financially supported by the Alps-Adriatic Alliance and Department of Psychology, Faculty of Arts, University of Ljubljana.



Wednesday, 26th September 2018

- 14:30–15:00 Early registration for participants of pre-conference workshops
- 15:00–19:00 Pre-conference workshops for students and young researchers
- W-1** Workshop 1
Andraž Matkovič, University of Ljubljana, Slovenia
Basics of EEG and its use in the study of cognition
- W-2** Workshop 2
Luka Komidar, University of Ljubljana, Slovenia
Comparing means: why does measurement invariance matter, what is it and how do we test it?
- 17:00–19:00 Registration for conference participants

Thursday, 27th September 2018

- 08:00–09:30 Registration
- 09:30–10:00 Opening ceremony
- 10:00–11:00 **KEY-1** Plenary talk 1
Martin Voracek, University of Vienna, Austria
Which data to analyze, and how: New approaches to a general problem of empirical research
- 11:00–11:30 Coffee break
- 11:30–13:00 Oral sessions and symposia
- COG1** Cognitive psychology 1
- PERS1** Personality and individual differences 1
- SOC1** Social psychology 1
- 13:00–14:00 Lunch
- 13:15–15:15 **P1** Poster session 1
- 15:15–17:00 Oral sessions and symposia
- S1** Symposium 1
- NEURO** Neuroscience
- EDU1** Educational psychology 1
- 17:00–17:30 Coffee break
- 17:30–18:30 **KEY-2** Plenary talk 2
Maria Chiara Passolunghi, Department of Life Sciences, University of Trieste, Italy
The influence of cognitive and emotional factors on mathematics learning
- 18:30– Welcome reception



Friday, 28th September 2018

- 08:30–09:00 Registration
- 09:00–10:00 **KEY-3** Plenary talk 3
Norbert Jaušovec, University of Maribor, Slovenia
Neurobiological underpinnings of intelligence: From correlation to causation
- 10:00–10:25 Coffee break
- 10:25–11:55 Oral sessions and symposia
- COG2** Cognitive psychology 2
 - SOC 2** Social psychology 2
 - S2** Symposium 2
- 11:55–12:00 Break
- 12:00–13:15 Oral sessions and symposia
- S3** Symposium 3
 - S4** Symposium 4
 - S5** Symposium 5
- 13:15–14:15 Lunch break
- 13:30–15:30 **P2** Poster session 2
- 15:30–17:00 Oral sessions and symposia
- S6** Symposium 6
 - EDU2** Educational psychology 2
 - PERS2** Personality and individual differences 2
- 17:00–17:30 Coffee break
- 17:30–18:30 **KEY-4** Plenary talk 4
Andrea Vranić, University of Zagreb, Croatia
Plastic fantastic: What can cognitive training tell us about cognitive plasticity?
- 18:45–20:00 A walk through Ljubljana city
- 20:00– Conference dinner



Saturday, 29th September 2018

- 08:30–09:00 Registration
- 09:00–10:00 **KEY-5** Plenary talk 5
András Láng, Institute of Psychology, University of Pécs, Hungary
Unintentional manipulators? – The developmental psychopathology of Machiavellianism
- 10:00–10:25 Coffee break
- 10:25–12:10 Oral sessions and symposia
- S7** Symposium 7
 - CLIN** Clinical and health psychology
 - WO** Work and organisational psychology
- 12:10–12:15 Break
- 12:15–13:30 Oral sessions and symposia
- DEVEL** Developmental psychology
 - SOCMED** Social media psychology
 - SPORT** Sport psychology
- 13:30–14:00 Closing event

Legend for presentation ID:

KEY	Keynote lecture
W	Workshop for students and young researchers
IOP	Individual oral presentation
P	Poster
S	Symposium presentation
CLIN	Clinical and health psychology
COG	Cognitive psychology
DEVEL	Developmental psychology
EDU	Educational psychology
NEURO	Neuroscience
PERS	Personality and individual differences
SOC	Social psychology
SOCMED	Social media psychology
SPORT	Sport psychology
WO	Work and organisational psychology



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Invited speakers

KEY-1

Which data to analyze, and how: New approaches to a general problem of empirical research

Martin Voracek, University of Vienna, Austria

KEY-2

The influence of cognitive and emotional factors on mathematics learning

Maria Chiara Passolunghi, Department of Life Sciences, University of Trieste, Italy

KEY-3

Neurobiological underpinnings of intelligence: From correlation to causation

Norbert Jaušovec, University of Maribor, Slovenia

KEY-4

Plastic fantastic: What can cognitive training tell us about cognitive plasticity?

Andrea Vranić, University of Zagreb, Croatia

KEY-5

Unintentional manipulators? – The developmental psychopathology of Machiavellianism

András Láng, Institute of Psychology, University of Pécs, Hungary

Pre-conference workshops

W-1

Basics of EEG and its use in the study of cognition

Andraž Matkovič, University of Ljubljana, Slovenia

W-2

Comparing means: why does measurement invariance matter, what is it and how do we test it?Luka

Komidar, University of Ljubljana, Slovenia



Symposia

Symposium 1 Work, stress and health

Chair: Sara Tement, Department of Psychology, Faculty of Arts, University of Maribor, Maribor, Slovenia

S-S1-1

The double-edged sword of flexibility? A longitudinal investigation of strain reactions and learning processes linked to cognitive demands of flexible work

Lars Uhlig, University of Vienna, Vienna, Austria

Bettina Kubicek, University of Applied Sciences Upper Austria, Hagenberg, Austria

Roman Prem, University of Vienna, Vienna, Austria

Christian Korunka, University of Vienna, Vienna, Austria

S-S1-2

Prevalence of engagement and burnout among Slovene students

Nina Zupančič, Faculty of Arts, University of Ljubljana

Eva Boštjančič, Faculty of Arts, University of Ljubljana

S-S1-3

Self-reported cognitive difficulties and performance-based cognitive performance in relation to burnout symptoms: evidence from two studies

Marina Horvat, Department of Psychology, Faculty of Arts, University of Maribor, Maribor, Slovenia

Sara Tement, Department of Psychology, Faculty of Arts, University of Maribor, Maribor, Slovenia

S-S1-4

Two sides of the same coin? The role of cognitive performance in burnout and depression

Saša Zorjan, Department of Psychology, University of Maribor, Slovenia

Nika Kastelic

Marina Horvat, Department of Psychology, University of Maribor, Slovenia

Sara Tement, Department of Psychology, University of Maribor, Slovenia

S-S1-5

Is your job killing you? The role of rumination in the relationship between work intensification and health

Katja Kerman, Faculty of Psychology, University of Vienna, Vienna, Austria

Sara Tement, Department of Psychology, University of Maribor, Maribor, Slovenia

Roman Prem, Faculty of Psychology, University of Vienna, Vienna, Austria

Christian Korunka, Faculty of Psychology, University of Vienna, Vienna, Austria

S-S1-6

Challenges in the workplace 4.0: Resources support employees in workplaces with high digitalization

Paulino Jimenez, University of Graz, Austria

Isabel Figueroa-Schneider, University of Graz, Austria

Julia Merdzanic, University of Graz, Austria

Anita Bregenzer, University of Graz, Austria



Symposium 2

Aspects of personality predicting digital media use and well-being in emerging adulthood

Chair: Maja Zupančič, Faculty of Arts University of Ljubljana, Slovenia

S-S2-1

Negative aspects of social media and cell phone use in emerging adults: The role of personality

Tina Kavčič, Faculty of Education, University of Primorska, Slovenia

Melita Puklek Levpušček, Faculty of Arts, University of Ljubljana, Slovenia

Maja Zupančič, Faculty of Arts, University of Ljubljana, Slovenia

Mojca Poredoš, Faculty of Arts, University of Ljubljana, Slovenia

Chris A. Bjornsen, University of Longwood, USA

S-S2-2

Navigating the waters of separation-individuation in emerging adulthood: A contribution to subjective well-being

Maja Zupančič, Faculty of Arts, University of Ljubljana, Slovenia

Tina Kavčič, Faculty of Education, University of Primorska, Slovenia

S-S2-3

Does „OCEAN” make a difference? Separation-individuation in relation to mother and personality traits among Austrian emerging adults

Ulrike Sirsch, Faculty of Psychology, University of Vienna, Austria

Tina Kavčič, Faculty of Education, University of Primorska, Slovenia

Maja Zupančič, Faculty of Arts, University of Ljubljana, Slovenia

S-S2-4

Personality and individuation in relation to mother shaping emerging adults' subjective well-being in Slovenia and Austria

Mojca Poredoš, Faculty of Arts, University of Ljubljana, Slovenia

Maja Zupančič, Faculty of Arts, University of Ljubljana, Slovenia

Ulrike Sirsch, Faculty of Psychology, University of Vienna, Austria



Symposium 3

New developments in wisdom research at the University of Klagenfurt

Chair: Judith Glück, University of Klagenfurt, Austria

S-S3-1

Professional wisdom: Wisdom and non-wisdom memories of teachers and managers

Judith Glück, University of Klagenfurt, Austria

Karin Leitner, University of Klagenfurt, Austria

Agathe Oberlojer, University of Klagenfurt, Austria

S-S3-2

How wise people make difficult decisions

Dominik Holzer, University of Klagenfurt, Austria

S-S3-3

Wisdom in real life: How wise individuals experience daily uplifts and daily hassles

Eva Beichler, University of Klagenfurt, Austria

S-S3-4

“There is no perfect”: Wise people’s beliefs about good relationships

Irina Auer-Spath, University of Klagenfurt, Austria



Symposium 4

Bullying and cyberbullying – antecedents, consequences, and solutions

Chair: András Láng, Institute of Psychology, University of Pécs, Pécs, Hungary

S-S4-1

Understanding the difference between physical and non-physical peer bullying: Mixed Methods Research

Anna Siegler, University of Pécs, Pécs, Hungary

S-S4-2

Identity formation and peer victimization in adolescence

Adrienn Rivnyák, Institute of Psychology, University of Pécs, Pécs, Hungary

András Láng, Institute of Psychology, University of Pécs, Pécs, Hungary

S-S4-3

Cybervictimization and cyberbullying: The role of social and emotional competencies

Nikolett Arató, University of Pécs, Faculty of Humanities, Psychology Institute, Pécs, Hungary

András Norbert Zsidó, University of Pécs, Faculty of Humanities, Psychology Institute, Pécs, Hungary

Beatrix Lábadi, University of Pécs, Faculty of Humanities, Psychology Institute, Pécs, Hungary

Kata Lénárd, University of Pécs, Faculty of Humanities, Psychology Institute, Pécs, Hungary

S-S4-4

Trainee teachers' attitudes towards bullying: the role of recalled parental bonding and history of bullying

András Láng, Institute of Psychology, University of Pécs, Pécs, Hungary



Symposium 5

Aspects of financial socialization and financial behavior

Chair: Ulrike Sirsch, Faculty of Psychology, University of Vienna, Austria

S-S2-1

Pocket money and financial socialization in 10- to 14-year-old students

Marlene Kollmayer, University of Vienna, Vienna, Austria

Daniel Graf, University of Vienna, Vienna, Austria

Marko Lüftenegger, University of Vienna, Vienna, Austria

Katharina Levec, University of Vienna, Vienna, Austria

Christiane Spiel, University of Vienna, Vienna, Austria

S-S2-2

Pathways towards healthy financial functioning: Slovene and Austrian fresh(wo)men's financial socialization

Katharina Levec, Faculty of Psychology, University of Vienna, Austria

Mojca Poredoš, Faculty of Arts, University of Ljubljana, Slovenia

Ulrike Sirsch, Faculty of Psychology, University of Vienna, Austria

Maja Zupančič, Faculty of Arts, University of Ljubljana, Slovenia

S-S2-3

Reasons for saving money in Slovene fresh(wo)men and their parents

Žan Lep, Faculty of Arts, University of Ljubljana, Slovenia

Mojca Poredoš, Faculty of Arts, University of Ljubljana, Slovenia

Maja Zupančič, Faculty of Arts, University of Ljubljana, Slovenia

S-S2-4

Investigating the emerging adults' family financial socialization using the multiple informant methodology

Margherita Lanz, Università Cattolica del S. Cuore, Milan, Italy

Angela Sorgente, Università Cattolica del S. Cuore, Milan, Italy

Semira Tagliabue, Università Cattolica del S. Cuore, Brescia, Italy



Symposium 6

Understanding driving – Looking back, looking around, looking forward

Chairs: Sara Tement, Bojan Musil, Marina Horvat, Department of Psychology, Faculty of Arts, University of Maribor, Maribor, Slovenia

S-S6-1

Detection-response task – assessing the attentional effects of driver's cognitive load

Kristina Stojmenova, University of Ljubljana, Faculty of electrical engineering, Ljubljana, Slovenia

Jaka Sodnik, University of Ljubljana, Faculty of electrical engineering, Ljubljana, Slovenia

S-S6-2

How does a telephone call affect driving and the driver? User study

Vesna Marinko, Slovenian Traffic Safety Agency, Ljubljana, Slovenia

Igor Velov, Slovenian Traffic Safety Agency, Ljubljana, Slovenia

Mateja Markl, Slovenian Traffic Safety Agency, Ljubljana, Slovenia

Kristina Stojmenova, University of Ljubljana, Ljubljana, Slovenia

Jaka Sodnik, University of Ljubljana, Ljubljana, Slovenia

S-S6-3

Reaction times and cognitive load in drivers: The lifespan perspective

Matija Svetina, Department of Psychology, Faculty of Arts, University of Ljubljana, Ljubljana, Slovenia

S-S6-4

Predictors of driving performance and driving behavior: Towards a synthesis

Nejc Plohl, Department of Psychology, Faculty of Arts, University of Maribor, Maribor, Slovenia

Andreja Tišič, Department of Psychology, Faculty of Arts, University of Maribor, Maribor, Slovenia

Tjaž Polajžer, Department of Psychology, Faculty of Arts, University of Maribor, Maribor, Slovenia

Sara Tement, Department of Psychology, Faculty of Arts, University of Maribor, Maribor, Slovenia

Jaka Sodnik, Faculty of Electrical engineering, University of Ljubljana, Ljubljana, Slovenia

S-S6-5

Attentional network functioning and simulator driving performance

Marina Horvat, Department of Psychology, Faculty of Arts, University of Maribor, Maribor, Slovenia

Sara Tement, Department of Psychology, Faculty of Arts, University of Maribor, Maribor, Slovenia

Bojan Musil, Department of Psychology, Faculty of Arts, University of Maribor, Maribor, Slovenia

Grega Jakus, Laboratory of Information Technologies, Faculty of Electrical Engineering, University of Ljubljana, Ljubljana, Slovenia

Jaka Sodnik, Laboratory of Information Technologies, Faculty of Electrical Engineering, University of Ljubljana, Ljubljana, Slovenia



Symposium 7

Social (networks): virtual and/or real?

Chair: Bojan Musil, Department of Psychology, Faculty of Arts, University of Maribor, Slovenia

S-S7-1

How are we motivated to take selfies

Nenad Čuš Babič, University of Maribor, Maribor, Slovenia

S-S7-2

Selfie and impression formation: Picture or textual context?

Bojan Musil, Department of Psychology, Faculty of Arts, University of Maribor, Slovenia

Andrej Preglej, Centar za rehabilitaciju Varaždin, Croatia

S-S7-3

Can I not be on Facebook and still be accepted in the classroom? The relationships between early adolescents' Facebook usage, classroom peer acceptance and self-concept

Katja Košir, Faculty of Education, University of Maribor

Marina Horvat, Department of Psychology, Faculty of Arts, University of Maribor

S-S7-4

Social acceptance of high school students in classroom and on Facebook

Tanja Špes

Katja Košir, Faculty of Education, University of Maribor

S-S7-5

Is psychological targeting a useful approach to social marketing? The effects on cognitive outcomes as well as attitudes, perceived behavioral control, and behavioral intention

Nejc Plohl, Department of Psychology, Faculty of Arts, University of Maribor, Maribor, Slovenia

Bojan Musil, Department of Psychology, Faculty of Arts, University of Maribor, Maribor, Slovenia



Individual oral presentations

Clinical and health psychology

IOP-CLIN-1

The effects of family support and offspring quality on mothers' mood after delivery

Jasna Hudek-Knežević, University of Rijeka, Faculty of Humanities and Social Sciences, Department of Psychology, Rijeka, Croatia

Igor Kardum, University of Rijeka, Faculty of Humanities and Social Sciences, Department of Psychology, Rijeka, Croatia

Barbara Kalebić Maglica, University of Rijeka, Faculty of Humanities and Social Sciences, Department of Psychology, Rijeka, Croatia

IOP-CLIN-2

Psychological factors underlying vaccine hesitancy

Žan Lep, Department of Psychology, Faculty of Arts, University of Ljubljana, Ljubljana, Slovenia

Johanna Graeber, Department of Psychology, Faculty of Philosophy, Christian-Albrechts-University Kiel, Kiel, Germany

Sandra Ilić, Laboratory for Experimental Psychology, Department of Psychology, Faculty of Philosophy, University of Belgrade, Belgrade, Serbia

Wing Yi Lam, Faculty of Social Sciences, School of Psychology, University of Kent, Canterbury, United Kingdom

Sara Morales, Faculty of Psychology, University of Basque Country, Bilbao, Spain

Loes Vingerhoets, Department of Psychology, Faculty of Psychology and Neuroscience, University of Maastricht, Maastricht, Netherlands

Kaja Damjanović, Laboratory for Experimental Psychology, Department of Psychology, Faculty of Philosophy, University of Belgrade, Belgrade, Serbia

IOP-CLIN-3

The role of protective and risk factors in the copying of amputee patients

Gábor Makai, Medical Centre, Hungarian Defence Forces, Rehabilitation Institute, Budapest, Hungary

Enikő Csilla Kiss, Institute of Psychology, University of Pécs, Pécs, Hungary

IOP-CLIN-4

The Arabic Impact of Event Scale-Revised: Psychometric properties in a sample of Syrian refugees

Tiziano Agostini, University of Trieste, Italy

Michele Grassi, University of Trieste, Italy

Sandra Pellizzoni, University of Trieste, Italy

Mauro Murgia, University of Trieste, Italy

IOP-CLIN-5

Content analysis of national high-school matura essays with the title

"Suicide as an exit from the wheels of the system"

Lina Berlot, Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

Sanja Jurjević, Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

Jana Malovrh, Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

Anja Podlessek, Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

Saška Roškar, National Institute of Public Health, Ljubljana, Slovenia

IOP-CLIN-6

Introduction of the Rebuild (Relationship Building Dance) method

Anna Erdőfi, PTE University of Pécs, Pécs, Hungary



Cognitive psychology 1

IOP-COG1-1

Grapheme-color association in Serbian: case of bi-orthographic language system

Ana Vilotijević, Department of Psychology, University of Belgrade, Serbia

Vukašin Gligorić, Department of Psychology, University of Belgrade, Serbia

Suzy Styles, School of Social Sciences, Nanyang Technological University, Singapore

Vanja Ković, Department of Psychology, University of Belgrade, Serbia

IOP-COG1-2

The relationships between the formal structure and technical demands of a contemporary piano piece of music with various aspects of practicing

Valnea Žauhar, Department of psychology, Faculty of humanities and social sciences, University of Rijeka, Rijeka, Croatia

Aleksandra Matić, Music association 'A. Jug Matić', Rijeka, Croatia

Ana Dražul, Music school 'Ivan Matetić Ronjgov', Rijeka, Croatia

IOP-COG1-3

Contraries in insight problem solving: the role of Type 1 and Type 2 processes in representational change

Erika Branchini, Department of Human Sciences, University of Verona, Italy

Ivana Bianchi, Department of Humanities (Philosophy and Human Sciences section), University of Macerata, Italy

Roberto Burro, Department of Human Sciences, University of Verona, Italy

Elena Capitani, Department of Education, Cultural Heritage and Tourism, University of Macerata, Italy

Ugo Savardi, Department of Human Sciences, University of Verona, Italy

IOP-COG1-4

The effects of difficulty and validity of syllogisms on confidence and response times

Igor Bajšanski, University of Rijeka, Rijeka, Croatia

Valnea Žauhar, University of Rijeka, Rijeka, Croatia

IOP-COG1-5

Representational potential and active maintenance limit visual working memory capacity

Anka Slana Ozimič, Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

Grega Repovš, Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia



Cognitive psychology 2

IOP-COG2-1

Association between latency in anti-saccade task and the age of the second language acquisition

Vukašin Gligorić, Department of Psychology, University of Belgrade, Serbia

Ana Vilotijević, Department of Psychology, University of Belgrade, Serbia

Mina Jevtović, University of the Basque Country, San Sebastian, Spain

Kenneth Holmqvist, Lund University, Sweden

Vanja Ković, Department of Psychology, University of Belgrade, Serbia

IOP-COG2-2

Efficiency of cognitive training of attention in high school students

Lea Alič, University of Ljubljana, Faculty of Arts, Ljubljana, Slovenia

Anja Podlesek, University of Ljubljana, Faculty of Arts, Ljubljana, Slovenia

IOP-COG2-3

Describing sensory experiences of wine tasting based on opposites: naïve versus expert dimensions

Stefania Torquati, Department of Human Sciences, University of Verona, Italy

Erika Branchini, Department of Human Sciences, University of Verona, Italy

Roberto Burro, Department of Human Sciences, University of Verona, Italy

Ugo Savardi, Department of Human Sciences, University of Verona, Italy

Arianna Fermani, Department of Humanities (Philosophy and Human Sciences section), University of Macerata, Italy

IOP-COG2-4

In a rose tattoo – subjective experience of tattoos

Oliver Tošković, Laboratory for Experimental Psychology, Faculty of Philosophy, University of Belgrade, Serbia

Dragana Todorović, Faculty of Philosophy, Kosovska Mitrovica, Serbia

IOP-COG2-5

Limits of Bayesian modelization in perception

Riccardo Luccio, University of Trieste, Trieste, Italy



Developmental psychology

IOP-DEVEL-1

Memory suggestibility in the presence of developmental mentalizing and control functions

Barbara Batta, PTE-BTK, Pécs, Hungary

Szabolcs Kiss, PTE-BTK, Hungary

János Boros, PPKE-BTK, Hungary

IOP-DEVEL-2

Social effects of rubber hand illusion in children

Beatrix Lábadi, Institute of Psychology, University of Pécs, Pécs, Hungary

IOP-DEVEL-3

Associations between preschoolers' nighttime behavior, nighttime fears, and storytelling characteristics

Krisztina Kopcsó, University of Pécs, Pécs, Hungary

Nikolett Arató, University of Pécs, Pécs, Hungary

Adrienn Rivnyák, University of Pécs, Pécs, Hungary

Zoltán Fábry, University of Pécs, Pécs, Hungary

Bernadette Péley, University of Pécs, Pécs, Hungary

IOP-DEVEL-4

Assessment of the quality of parent-child shared reading and its relation to child's storytelling

Ljubica Marjanovič Umek, Faculty of Arts, Ljubljana, Slovenia

Urška Fekonja, Faculty of Arts, Ljubljana, Slovenia

Kaja Hacin, Faculty of Arts, Ljubljana, Slovenia

Tina Mervic, Youth Center Idrija, Idrija, Slovenia

IOP-DEVEL-5

The relationship between the parental behaviour of fathers and mothers and open and relational aggression among adolescents

Marija Saric Drnas, Faculty of Teacher Education, Croatia, Zagreb

Tea Pavin Ivanec, Faculty of Teacher Education, Croatia, Zagreb

Renata Miljevic Ridicki, Faculty of Teacher Education, Croatia, Zagreb



Educational psychology 1

IOP-EDU1-1

Primary school teachers' self-perceptions of teamwork skills and teamwork practice in Slovenia

Alenka Polak, University of Ljubljana, Faculty of Education, Ljubljana, Slovenia

Ana Barle (Post Graduate Student), Ljubljana, Slovenia

IOP-EDU1-2

Teachers' attitudes towards evidence-based teaching: A comparison between attitudes of pre-service and in-service primary education teachers

Urška Žerak, University of Ljubljana, Faculty of Education, Ljubljana, Slovenia

Mojca Juriševič, University of Ljubljana, Faculty of Education, Ljubljana, Slovenia

IOP-EDU1-3

Developing a questionnaire for assessing teachers motivational strategies

Krunoslav Matešić, Catholic University of Croatia, Zagreb

Ana Haramina, Catholic University of Croatia, Zagreb

Snježana Mališa, Catholic University of Croatia, Zagreb

IOP-EDU1-3

Teachers' character strengths in a classroom

Polona Gradišek, University of Ljubljana, Faculty of Education, Ljubljana, Slovenia

IOP-EDU1-5

Attitudes towards evaluation: development of a multifactor questionnaire

Giovanni Battista Flebus, University of Milano-Bicocca, Milan, Italy

Laura Benedan, University of Milano-Bicocca, Milan, Italy



Educational psychology 2

IOP-EDU2-1

Symbolic and non-symbolic number representations and cognitive control

Katja Depolli Steiner, University of Ljubljana, Faculty of Arts, Department of Psychology, Ljubljana, Slovenia
Cirila Peklaj, University of Ljubljana, Faculty of Arts, Department of Psychology, Ljubljana, Slovenia

IOP-EDU2-2

Differences in the effects of summarizing skills training by 4th grade students

Sonja Pečjak, University of Ljubljana, Faculty of Arts, Ljubljana, Slovenia
Tina Pirc, University of Ljubljana, Faculty of Arts, Ljubljana, Slovenia

IOP-EDU2-3

Psychosocial characteristics of bullying participants according to the degree of victimization and bullying behavior

Tina Pivec, Faculty of Arts, Maribor, Slovenia
Katja Košir, Faculty of Arts, Maribor, Slovenia
Marina Horvat, Faculty of Arts, Maribor, Slovenia

IOP-EDU2-4

The efficacy of the bullying prevention serious digital game constructed within eConfidence project (H2020)

Svjetlana Kolić-Vehovec, University of Rijeka, Faculty of Humanities and Social Sciences, Rijeka, Croatia
Barbara Rončević Zubković, University of Rijeka, Faculty of Humanities and Social Sciences, Rijeka, Croatia
Sanja Smojver-Ažić, University of Rijeka, Faculty of Humanities and Social Sciences, Rijeka, Croatia
Tamara Martinac Dorčić, University of Rijeka, Faculty of Humanities and Social Sciences, Rijeka, Croatia

IOP-EDU2-5

Positive Youth Development (PYD) in Slovenia: Educational Perspective

Ana Kozina, Educational Research Institute, Ljubljana, Slovenia
Nora Wiiium, University of Bergen, Bergen, Norway
Jose-Michael Gonzalez, University of Saint Joseph, United States of America
Radosveta Dimitrova, University of Bergen, Bergen, Norway

IOP-EDU2-6

The School Stress Questionnaire: Development and validity of a Multilevel-multifactor scale for high school students

Giovanni Battista Flebus, Department of Psychology, University of Milano-Bicocca, Milano, Italy



Neuroscience

IOP-NEURO-1

Short-term memory mechanisms of habituation in the domestic chick (*Gallus gallus domesticus*)

Andrea Dissegna, Department of Life Sciences, University of Trieste, Trieste, Italy

Massimo Turatto, CIMeC-Center for Mind/Brain Sciences, University of Trento, Trento, Italy

Cinzia Chiandetti, Department of Life Sciences, University of Trieste, Trieste, Italy

IOP-NEURO-2

Exploring the structural neural background of body ownership

Timea Budai, Institute of Psychology, University of Pécs, Pécs, Hungary

Beatrix Lábadi, Nikolett Arató, Orsolya Inhof, Szabolcs Bandi, András Zsidó, Gergely Darnai, Kata Lénárd, Institute of Psychology, University of Pécs, Pécs, Hungary

IOP-NEURO-3

Use of contextual priors during action prediction in children: The role of the cerebellum

Cosimo Urgesi, University of Udine, Udine, Italy

Niccolo' Butti, Scientific Institute, IRCCS Eugenio Medea, Bosisio Parini, Lecco, Italy

Lucia Amoroso, University of Udine, Udine, Italy

Alessandra Finisguerra, Scientific Institute, IRCCS Eugenio Medea, Pasian di Prato, Udine, Italy

Franco Fabbro, University of Udine, Udine, Italy

Renato Borgatti, Scientific Institute, IRCCS Eugenio Medea, Bosisio Parini, Lecco, Italy

IOP-NEURO-4

Relative contribution of mirror-neuron and mentalizing system areas to motor mapping of deceptive actions

Alessandra Finisguerra, Scientific Institute, IRCCS Eugenio Medea, Pasian di Prato, Udine, Italy

Lucia Amoroso, Department of Languages and Literatures, Communication, Education and Society, University of Udine, Udine, Italy

Stergios Makris, Department of Psychology, Edge Hill University, Liverpool, United Kingdom

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University of Udine, Udine, Italy; Scientific Institute, IRCCS Eugenio Medea, Pasian di Prato, Udine, Italy

IOP-NEURO-5

Generalizability of cognitive control for language and action selection in bilinguals: behavioral and brain stimulation evidence

Elisabetta Ferrari, University of Udine, Udine, Italy

Alessandra Finisguerra, Scientific Institute IRCCS Eugenio Medea, Pasian di Prato, Udine, Italy

Andrea Marini, University of Udine, Udine, Italy, Scientific Institute IRCCS Eugenio Medea, San Vito al Tagliamento, Pordenone, Italy

Cristiano Crescentini, University of Udine, Udine, Italy

Cosimo Urgesi, University of Udine, Udine, Italy; Scientific Institute IRCCS Eugenio Medea, Pasian di Prato, Udine, Italy

IOP-NEURO-6

Revisiting aspect: evidence from Greek-speaking Mild Cognitive Impairment and Alzheimer's disease individuals

Georgia Roumpea, University of Ljubljana, Ljubljana, Slovenia

Christina Manouilidou, University of Ljubljana, Ljubljana, Slovenia



Personality and individual differences 1

IOP-PERS1-1

The predictive role of preschool children's temperament in their resilience, strength and difficulties

Sanja Tatalović Vorkapić, Faculty of Teacher Education, Rijeka, Croatia

IOP-PERS1-2

Humour style and perceiving humour in music, compared in classical music and psychology university students

Sándor Imre Nagy, University of Pécs, Pécs, Hungary

György Révész, University of Pécs, Pécs, Hungary

László Séra, University of Pécs, Pécs, Hungary

IOP-PERS1-3

What predicts consideration of cosmetic surgery? Psychometric properties of the Hungarian version of Acceptance of Cosmetic Surgery Scale (ACSS)

Norbert Meskó, University of Pécs, Pécs, Hungary

András Láng, University of Pécs, Pécs, Hungary

IOP-PERS1-4

Developing a questionnaire on subjective adequacy of residential environment

Urška Smrke, Faculty of Arts, University of Ljubljana (PhD Student), HABIKOL (self-employed), Ljubljana, Slovenia

Gregor Sočan, Faculty of Arts, University of Ljubljana, Ljubljana, Slovenia

Matej Blenkuš, Faculty of Architecture, University of Ljubljana, Ljubljana, Slovenia

IOP-PERS1-5

Emotion regulation of the search and rescue workers related to disaster crisis-intervention

Árpád Sebestyén, University of Pécs, Institute of Psychology - PhD Studies, Pécs, Hungary

Anita Deák, University of Pécs, Institute of Psychology



Personality and individual differences 2

IOP-PERS2-1

Do birds of a feather flock together?

Slávka Démuthová, University of Ss. Cyril and Methodius in Trnava, Slovakia

Andrej Démuth, Trnava University in Trnava, Slovakia

IOP-PERS2-2

Actor-partner interdependence modelling of the effects of sociosexuality on relationship satisfaction

Asmir Gračanin, Department of psychology, Faculty of Humanities and Social Sciences, University of Rijeka, Croatia

Igor Kardum, Department of psychology, Faculty of Humanities and Social Sciences, University of Rijeka, Croatia

Jasna Hudek-Knežević, Department of psychology, Faculty of Humanities and Social Sciences, University of Rijeka, Croatia

IOP-PERS2-3

Dark triad traits and mate retention behaviors in romantic couples: Actor-partner interdependence model

Nermina Mehić, University of Rijeka, Faculty of Humanities and Social Sciences, Department of Psychology, Rijeka, Croatia

Igor Kardum, University of Rijeka, Faculty of Humanities and Social Sciences, Department of Psychology, Rijeka, Croatia

Jasna Hudek-Knežević, University of Rijeka, Faculty of Humanities and Social Sciences, Department of Psychology, Rijeka, Croatia

IOP-PERS2-4

The relationship of Big Five personality traits, Dark Triad personality traits and aggressiveness with recognition of emotions in facial expressions

Hana Gačal, Faculty of Humanities and Social Sciences, Rijeka, Croatia

Domagoj Švegar, Faculty of Humanities and Social Sciences, Rijeka, Croatia

IOP-PERS2-5

The maladaptive reflections of narcissus: the clinical validation of the othogonal narcissism concept

Szabolcs Bandi, University of Pécs, Pécs, Hungary

Zsófia Bodó-Varga, University of Pécs, Pécs, Hungary

Éva Markó, University of Pécs, Pécs, Hungary

László Nagy, University of Pécs, Pécs, Hungary



Social psychology 1

IOP-SOC1-1

A sense of belonging and a social inclusion as an important factor for successful integration of migrant children

Mateja Štirn, ISA institute, Ljubljana, Slovenia

Ivana Majcen, Primary school Tončke Čeč Trbovlje, Trbovlje, Slovenia

IOP-SOC1-2

From threat to oppress: how threatened group identity defines interpersonal and intergroup

Sára Serdült, University of Pécs, Institute of psychology, Pécs, Hungary

Sára Bigazzi, University of Pécs, Institute of psychology, Pécs, Hungary

Anna Siegler, University of Pécs, Institute of psychology, Pécs, Hungary

Lilla Dézma, University of Pécs, Institute of psychology, Pécs, Hungary

IOP-SOC1-3

The effects of relevant identity connected threat on psychological processes

Sara, Bigazzi, Institute of Psychology, University of Pécs, Pécs, Hungary

Sara, Serdült, Institute of Psychology, University of Pécs, Pécs, Hungary

Ildikó, Bokrétás, Institute of Psychology, University of Pécs, Pécs, Hungary

Anna, Siegler, Institute of Psychology, University of Pécs, Pécs, Hungary

Lilla, Dézma, Institute of Psychology, University of Pécs, Pécs, Hungary

IOP-SOC1-4

Beyond cultural differences: Identity threat in relation to gender construction. A comparative study between Roma and non-Roma People in Hungary

Dorottya Géczy, University of Pécs, Institute of Psychology, Pécs, Hungary

Sára Bigazzi, University of Pécs, Institute of Psychology, Pécs, Hungary

Zsófia Varga, University of Pécs, Institute of Psychology, Pécs, Hungary

IOP-SOC1-5

Social representation of disability in Hungary

Csilla Hanko, University of Pécs, Pécs, Hungary



Social psychology 2

IOP-SOC2-1

Social influence in experiencing music – role of musical preferences and personality

Neven Prišuta, Department of Psychology, Faculty of Humanities and Social Sciences, University of Zagreb, Croatia

Dragutin Ivanec, Department of Psychology, Faculty of Humanities and Social Sciences, University of Zagreb, Croatia

Anja Podlesek, Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

IOP-SOC2-2

Never Alone 2.0: the social dimension of the Emotional Semantic Congruency Effect

Giulio Baldassi, Department of Life Sciences, Psychology Unit "Gaetano Kanizsa", University of Trieste, Trieste, Italy

Sara Rigutti, Department of Life Sciences, Psychology Unit "Gaetano Kanizsa", University of Trieste, Trieste, Italy

Marta Stragà, Department of Life Sciences, Psychology Unit "Gaetano Kanizsa", University of Trieste, Trieste, Italy

Tiziano Agostini, Department of Life Sciences, Psychology Unit "Gaetano Kanizsa", University of Trieste, Trieste, Italy

Andrea Carnaghi, Department of Life Sciences, Psychology Unit "Gaetano Kanizsa", University of Trieste, Trieste, Italy

Carlo Fantoni, Department of Life Sciences, Psychology Unit "Gaetano Kanizsa", University of Trieste, Trieste, Italy

IOP-SOC2-3

Beauty stereotypes affect the perceived severity of a sexual assault: a cross-cultural study

Ádám Putz, University of Pécs, Pécs, Hungary

Amy E. Coren, Northern Virginia Community College, Alexandria, USA

IOP-SOC2-4

Justifying or challenging society and economy: social representations and identity in play

Ildiko Bokretas, University of Pécs, Pécs, Hungary

Sara Bigazzi, University of Pécs, Pécs, Hungary

IOP-SOC2-5

Investigation of social representations beyond collective actions

Fanni Csernus, University of Pécs, Pécs, Hungary

Sara Bigazzi, University of Pécs, Pécs, Hungary

Ildiko Bokretas, University of Pécs, Pécs, Hungary



Social media psychology

IOP-SOCMED-1

Adolescent Instagram use and imaginary audience imagination

Bojana Većkalov, Department of Psychology, University of Belgrade, Serbia

Vukašin Gligorić, Department of Psychology, University of Belgrade, Serbia

Ksenija Krstić, Department of Psychology, University of Belgrade, Serbia

IOP-SOCMED-2

Expressions of narcissism and self-esteem among social networking sites users

Uršula Mavrič, Filozofska fakulteta Univerze v Ljubljani, Ljubljana, Slovenija

Darja Kobal Grum, Filozofska fakulteta Univerze v Ljubljani, Ljubljana, Slovenija

IOP-SOCMED-3

Relationship between use of social networks, basic psychological needs and life satisfaction

Diana Olčar, University of Zagreb, Faculty of Teacher Education

Dubravka Miljković, University of Zagreb, Faculty of Teacher Education

Romana Đuras, University of Zagreb, Faculty of Teacher Education

IOP-SOCMED-4

Development and validation of the new scale for measuring Instagram behaviors

Bojana Bodroža, Department of Psychology, Faculty of Philosophy, University of Novi Sad, Serbia

Vojana Obradović, Department of Psychology, Faculty of Philosophy, University of Novi Sad, Serbia

Sara Ivanović, Department of Psychology, Faculty of Philosophy, University of Novi Sad, Serbia



Sport psychology

IOP-SPORT-1

Validation of CSAI-2R on Serbian sample

Tatijana Pinćir, Department of Psychology, Faculty of Sport and Tourism, Novi Sad, Serbia

Maja Trivunčić, Department of Psychology, Faculty of Sport and Tourism, Novi Sad, Serbia

Stanislava Popov, Department of Psychology, Faculty of Sport and Tourism, Novi Sad, Serbia

IOP-SPORT-2

Sport performance and different types of competitive anxiety

Aleksandra Crvenko, Department of Psychology, Faculty of Sport and Tourism, Novi Sad, Serbia

Katarina Slijepčević, Department of Psychology, Faculty of Sport and Tourism, Novi Sad, Serbia

Jelena Sokić, Department of Psychology, Faculty of Sport and Tourism, Novi Sad, Serbia

Dušanka Djurović, Department of Psychology, Faculty of Sport and Tourism, Novi Sad, Serbia

IOP-SPORT-3

Emotional Intelligence and GRIT of young basketball players

Annamaria Apro, University of Pécs, Faculty of Humanities, Institute of Psychology, Personality and Health Psychology Doctoral Programme, Pécs, Hungary

Robert Jarai, University of Pécs, Faculty of Humanities, Institute of Psychology, Pécs, Hungary



Work and organisational psychology

IOP-WO-1

Dark personality traits in the workplace

Andrea Czibor, University of Pécs, Pécs, Hungary

Péter Restás, University of Pécs, Hungary

Zsolt Péter Szabó, Eötvös Loránd University, Budapest, Hungary

IOP-WO-2

Hotshot or bossy? Differences in the evaluation of male and female leaders with dark personality traits

Szilvia Kázmér-Mayer, University of Pécs, Pécs, Hungary

Andrea Czibor, University of Pécs, Pécs, Hungary

IOP-WO-3

Investigating employee turnover intention through workplace interviews

Péter Restás, Social- and Organizational Psychology Department, Pécs, Hungary

Andrea Czibor, Social- and Organizational Psychology Department, Pécs, Hungary

Zsolt Péter Szabó, Social Psychology Department, Eötvös Loránd University, Budapest, Hungary

IOP-WO-4

Expatriate cross-cultural adjustment: Self-enhancement and the overclaiming technique

Klaus J. Templer, Singapore University of Social Sciences (SUSS), Singapore

IOP-WO-5

Talent management: Lack of clear definition

Zala Slana, Oddelek za psihologijo, Filozofska fakulteta, Univerza v Ljubljani, Ljubljana, Slovenija

Eva Boštjančič, Oddelek za psihologijo, Filozofska fakulteta, Univerza v Ljubljani, Ljubljana, Slovenija

IOP-WO-6

Work-home integration, health risk behavior and cardiovascular health: How much work is too much?

Sara Tement, Department of Psychology, University of Maribor, Slovenia

Katja Kerman, Faculty of Psychology, University of Vienna, Austria

Christian Korunka, Faculty of Psychology, University of Vienna, Austria



Posters

Poster session 1

P-P1-1

The effects of gender schemas on recall of gender consistent and gender inconsistent activities

Ajda Novak, University of Ljubljana, Ljubljana, Slovenia

Aleksandra Bojković, University of Ljubljana, Ljubljana, Slovenia

Žan Vrhovski, University of Ljubljana, Ljubljana, Slovenia

P-P1-2

Patterns in noise: identifying Markov generators of events and using them to predict future events

Dana Pietralla, Department of Psychology, University of Klagenfurt, Austria; Department of General Psychology, University of Padova, Italy

Federico Bozzolan, Department of General Psychology, University of Padova, Italy

Maria F. Dal Martello, Department of General Psychology, University of Padova, Italy

Laurence T. Maloney, Department of Psychology, New York University, USA; Center for Neural Science, New York University, USA

P-P1-3

Assimilation and accommodation: A systematic review analyzing the changes of meaning in the last two decades

Jan Apschner, Alpen-Adria-Universität Klagenfurt, Klagenfurt, Austria

Barbara Hanfstingl, Alpen-Adria-Universität Klagenfurt, Klagenfurt, Austria

Ana Arzenšek, University of Primorska, Koper, Slovenia

P-P1-4

The effects of ecological versus artificial sounds of breathing in the modulation of breath duration of healthy participants

Mauro Murgia, University of Trieste, Italy

Serena Mingolo, University of Trieste, Italy

Lisa Busatta, University of Trieste, Italy

Ilaria Santoro, University of Trieste, Italy

Tiziano Agostini, University of Trieste, Italy

P-P1-5

Personality traits, goal orientations and school achievement

Gabrijela Vrdoljak, Faculty of Humanities and Social Sciences, Osijek, Croatia

Ana Kurtović, Faculty of Humanities and Social Sciences, Osijek, Croatia

Izabela Lovaković, Faculty of Humanities and Social Sciences, Osijek, Croatia

P-P1-6

Teachers' mental health: Examining the role of emotional processes

Ivana Macuka, Department of Psychology, University of Zadar, Zadar, Croatia

Irena Burić, Department of Psychology, University of Zadar, Zadar, Croatia

P-P1-7

The development of battery for measuring the understanding of numerical magnitudes in students at the beginning of primary school

Katja Depolli Steiner, University of Ljubljana, Faculty of Arts, Department of Psychology, Ljubljana, Slovenia

Cirila Peklaj, University of Ljubljana, Faculty of Arts, Department of Psychology, Ljubljana, Slovenia



P-P1-8

Didactic online training for enhancing inclusion and preventing segregation: Conceptualization and development of the programme

Maša Vidmar, Educational research institute, Ljubljana, Slovenia

Manja Veldin, Educational research institute, Ljubljana, Slovenia

Tina Vršnik Perše, Educational research institute, Ljubljana, Slovenia

P-P1-9

Which learning strategies do students of health studies use?

Melita Rukavina, University of Applied Health Sciences, Zagreb, Croatia

Olivera Petrak, University of Applied Health Sciences, Zagreb, Croatia

P-P1-10

How proficient are we in virtual classroom usage?

Mojca Pordoš, Faculty of Arts, University of Ljubljana, Slovenia

Cirila Peklaj, Faculty of Arts, University of Ljubljana, Slovenia

P-P1-11

The prevalence of adverse experiences of peer bullying and sexual abuse among older primary school students

Tina Pirc, Faculty of Arts, Ljubljana, Slovenia

Mateja Štirn, ISA insitute, Ljubljana, Slovenia

P-P1-12

Moral reasoning of prisoners

Andrea Tokić, University of Zadar, Zadar, Croatia

Ana Proroković, University of Zadar, Zadar, Croatia

Ljiljana Gregov, University of Zadar, Zadar, Croatia

Matilda Nikolić, University of Zadar, Zadar, Croatia

P-P1-13

Quantile-Quantile-Test: A new method for testing the hypothesis of equal distribution functions

Christina, Glasauer, Alpen-Adria-Universität, Klagenfurt, Austria

Rainer, Alexandrowicz, Alpen-Adria-Universität, Klagenfurt, Austria

P-P1-14

Detection of deception in a RT-CIT mock crime paradigm with the Drift Diffusion Model

Lars Reich, Alpen-Adria-Universität, Klagenfurt, Austria

Bartosz Gula, Alpen-Adria-Universität, Klagenfurt, Austria

Rainer W. Alexandrowicz, Alpen-Adria-Universität, Klagenfurt, Austria

P-P1-15

The Subjective Financial Well-being Scale (SFWBS) for emerging adulthood: Development and validation in Italy and Portugal

Margherita Lanz, Univeristà Cattolica del S. Cuore, Milan, Italy

Angela Sorgente, Univeristà Cattolica del S. Cuore, Milan, Italy

Paola Iannello, Univeristà Cattolica del S. Cuore, Milan, Italy

Angela Sorgente, Univeristà Cattolica del S. Cuore, Milan, Italy



P-P1-16

Gender differences in relations of the Dark Triad and HEXACO traits to psychological distress

Bojana Dinić, University of Novi Sad, Faculty of Philosophy, Department of Psychology, Serbia

Anja Wertag, Institute of Social Sciences Ivo Pilar, Zagreb, Croatia

P-P1-17

The relationship between triarchic psychopathy and Well-being

Katarina Sokić, EFFECTUS studij financije i pravo - visoko učilište, Zagreb, Croatia

Marko Lukač, EFFECTUS studij financije i pravo - visoko učilište, Zagreb, Croatia

Đuro Horvat, EFFECTUS studij financije i pravo - visoko učilište, Zagreb, Croatia

P-P1-18

Facebook-jealousy and adult attachment

Laszlo Nagy, University of Pecs, Pecs, Hungary

Szonja Szepesi, University of Pecs, Pecs, Hungary

Szabolcs Bandi, University of Pecs, Pecs, Hungary

P-P1-19

Facebook jealousy: the role of attachment to partner and sociosexuality

Marina Nekić, University of Zadar, Department of Psychology, Zadar, Croatia

Marija Šimičević, University of Zadar, Department of Psychology, Zadar, Croatia

Ivana Tucak Junaković, University of Zadar, Department of Psychology, Zadar, Croatia

P-P1-20

The contribution of some personal characteristics to sibling relationship quality

Marina Vidaković, Department of Psychology, University of Zadar, Croatia

Jelena Ombla, Department of Psychology, University of Zadar, Croatia

P-P1-21

Sport participation, self-esteem and perceived health as predictors of university students' life satisfaction

Petra Dolenc, University of Primorska, Koper, Slovenia

P-P1-22

„Narcissus added you as friend!": the narcissistic correlates of social media- and Facebook addiction

Szabolcs Bandi, University of Pécs, Pécs, Hungary

Adél Csenge Simon, University of Pécs, Pécs, Hungary

László Nagy, University of Pécs, Pécs, Hungary

P-P1-23

Sociocultural differences in self-construal and subjective well-being

Andreja Avsec, University of Ljubljana, Ljubljana, Slovenia

Tamara Mohorić, University of Rijeka, Rijeka, Croatia

Vladimir Takšić, University of Rijeka, Rijeka, Croatia

Antonella D'Amico, University of Palermo, Palermo, Italy

Jiří Čeněk, Masaryk University, Brno, Czech Republic

Staša Doležalek, University of Ljubljana, Ljubljana, Slovenia



P-P1-24

Inhibitory control network in healthy young internet addicts and healthy control

Andras N. Zsido, University of Pécs, Pécs, Hungary

Szabolcs Bandi, University of Pécs, Pécs, Hungary

Orsolya Inhof, University of Pécs, Pécs, Hungary

Beatrix Lábadı, University of Pécs, Pécs, Hungary

Nikolett Arató, University of Pécs, Pécs, Hungary

Gábor Perlaki, Department of Neurosurgery, University of Pécs, Medical School, Pécs, Hungary Gergely Orsi,

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Norbert Kovács, Department of Neurology, University of Pécs, Medical School, Pécs, Hungary

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József Janszky, Department of Neurology, University of Pécs, Medical School, Pécs, Hungary

Gergely Darnai, University of Pécs, Pécs, Hungary

P-P1-25

Gestalt counselling and therapeutic approach with railway workers of different cultural origin

Ana Komlenić, Institute for the Health Care of Railway Workers of Serbia, Serbia, Novi Sad

P-P1-26

Sexting and emotional dysregulation

Arta Dodaj, Psychology Department, University of Zadar, Croatia

Kristina Sesar, Psychology Department, University of Mostar, Bosnia and Herzegovina

Klara Boto, Psychology Department, University of Mostar, Bosnia and Herzegovina

P-P1-27

Accessible tourism as a mean for inclusion: The Aquileia case study

Fabrizio Sors, University of Trieste, Trieste, Italy

Barbara Chiarelli, University of Trieste, Trieste, Italy

Ilaria Garofolo, University of Trieste, Trieste, Italy

Elena Bortolotti, University of Trieste, Trieste, Italy

Maria Chiara Passolunghi, University of Trieste, Trieste, Italy

P-P1-28

Communication strategies on eye health promotion. A study about the FVG region

Ilaria Santoro, University of Trieste, Trieste, Italy

Fulvio E. Bullo, University of Trieste, Trieste, Italy

Adriana D'Andrea, University of Trieste, Trieste, Italy

Raffaella Ferrari, University of Trieste, Trieste, Italy

Jessica Vascotto, University of Trieste, Trieste, Italy

Tiziani Agostini, University of Trieste, Trieste, Italy

P-P1-29

Functional health literacy in varying levels of medical emergency

Mark Bračić, Univerza v Ljubljani, Ljubljana, Slovenia

Ana Reberc, Univerza v Ljubljani, Ljubljana, Slovenia

Gaja Vatovec, Univerza v Ljubljani, Ljubljana, Slovenia

Manca Mlakar, Splošna bolnišnica Jesenice, Jesenice, Slovenia

P-P1-30

How much mindfulness is enough mindfulness?

Severina Mamić, University of Zadar, Office for Quality Assurance, Zadar, Croatia

Marina Nekić, University of Zadar, Department of Psychology, Zadar, Croatia



P-P1-31

The relation of intensity of emotional bond to a pet dog and life satisfaction: Moderating role of social loneliness

Jelena Ombla, University of Zadar, Croatia

Marina Vidaković, University of Zadar, Croatia

P-P1-32

Belief in justified word, system justification and attitudes towards people with alcohol use disorders

Kristina Rakinić, Filozofska fakulteta, Ljubljana, Slovenija

Vita Ornik, Filozofska fakulteta, Ljubljana, Slovenija

Nina Gartner, Filozofska fakulteta, Ljubljana, Slovenija

P-P1-33

Self and partners' evaluation and emotion of love: Chosen socio-cognitive aspects of analysis

Petra Mrkun, student at Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

Maša Pupaher, student at Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

Luka Uršič, student at Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

Karmen Vehovec, student at Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

Julija Božič, student at Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

P-P1-34

Perceptions of own cognitive/learning modes and of modes, perceived as prevailing in different educational institutions: Preliminary comparison of three approaches to analyse their structure

Velko S. Rus, Department of Psychology, University of Ljubljana, Slovenia

Renata Marčič, Department of Psychology, University of Ljubljana, Slovenia

Žiga Šter, student of psychology, Faculty of Arts, Ljubljana, Slovenia

Boštjan Bajec, Department of Psychology, University of Ljubljana, Slovenia



Poster session 2

P-P2-1

The Psychological Counseling Center at the University Police College: a new approach to Croatian police officers' mental health

Ivana Glavina Jelaš, University Police College, Zagreb, Croatia

Jurica Pačelat, University Police College, Zagreb, Croatia

Kruno Mahnet, 7th police precinct, Zagreb, Croatia

Ruža Karlović, University Police College, Zagreb, Croatia

P-P2-2

The relationship between the Big Five personality factors and the adaptation of search termination in human decision making.

Deniz Tuzsus, Department of General Psychology, Klagenfurt, Austria

Bartosz Gula, Department of General Psychology, Klagenfurt, Austria

P-P2-3

How do anchors affect our perception with regard to our own knowledge about specific topics?

Elena Wilms, Alpen-Adria-University, Klagenfurt, Austria

P-P2-4

Quality of life and overall functioning in elderly: Importance of cognitive reserve

Marina Martincevic, Faculty of Humanities and Social Sciences, Department of Psychology, Zagreb, Croatia

Andrea Vranic, Faculty of Humanities and Social Sciences, Department of Psychology, Zagreb, Croatia

P-P2-5

Gender differences in relationship of Internet addiction and the volume of frontal cortex

Orsolya Inhof, University of Pécs, Pécs, Hungary

András Zsidó, University of Pécs, Pécs, Hungary

Beatrix Lábad, University of Pécs, Pécs, Hungary

Nikolett Arató, University of Pécs, Pécs, Hungary

Szabolcs Bandi, University of Pécs, Pécs, Hungary

Gergely Darnai, University of Pécs, Pécs, Hungary

P-P2-6

The role of REM and NREM sleep in memory consolidation

Paula Pedic, University of Zadar, Zadar, Croatia

P-P2-7

The Even-Odd task: Matching bias in a simple mathematics task

Pavle Valerjev, Department of Psychology University of Zadar, Zadar, Croatia

Marin Dujmović, Department of Psychology University of Zadar, Zadar, Croatia

P-P2-8

The relationship of socioeconomic status and adolescent domain specific identity development with regard to family functioning in Hungarian adolescents

Adrienn Rivnyák, Institute of Psychology, University of Pécs, Pécs, Hungary

András Láng, Institute of Psychology, University of Pécs, Pécs, Hungary

P-P2-9

Individuation, career insight and consideration of future family in emerging adults

Eva Kramar, Filozofska fakulteta UL, Ljubljana, Slovenia

Melita Puklek Levpušček, Filozofska fakulteta UL, Ljubljana, Slovenia



P-P2-10

Beauty ideals of adolescents: do reality stars have anything with this?

Katarina Rančić, University of Belgrade, Faculty of Philosophy, Belgrade, Serbia

Ksenija Krstić, University of Belgrade, Faculty of Philosophy, Belgrade, Serbia

P-P2-11

The assessment of attachment behavior during adaptation to kindergarten regarding gender and age differences

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Pretreatment change expectancy as a predictor of emotional change during a psychological treatment

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A review of resilience researches in connection with parents of children with ADHD

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The patterns of emotional distress change during a psychological treatment – a myth or reality

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Attitudes toward homosexuality in Bosnia and Herzegovina: A comparison of implicit and explicit measures

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