Conference "Philosophy and Politics of Care"

May 16 -17, 2024
University of Verona

CONFERENCE PROGRAM	
Conference venue: Polo Zanotto, Viale Università, 37129 Verona Main room: T2 Parallel session will be held in rooms 1.3, 1.4, 1.5, 1.6.	
May 16, 2024	
9:00-9:30	Registration
9:30-10:00	Care for the soul - Musical welcome
10:00-10:30	Opening presentation *Luigina Mortari: "The essence of care"*
10:30-11:00	Keynote presentation *Fiona Robinson: "Inequality and hatred in a depleted world: care ethics reads global politics"*
11:00-11:30	Coffee break
11:30 -12:00	Keynote presentation *Maurice Hamington: "A care revolution: personal and political"*
12:00-12:30	Keynote presentation *Ruth E. Groenhout: "Care and the cost of time"*
12:30-13:00	Discussion
13:00-14:30	Lunch
14:30-16:00	First parallel session
16:00-16.30	Coffee break
16:30-18:00	Second parallel session
18:00-19:30	Social event
May 17, 2024	
9:30-10:00	Greetings
10:00-10:30	Keynote presentation *Susi Ferrarello: "Empathy and Ethics in Professional Life"*
10:30-11:00	Keynote presentation *Agustín Domingo Moratalla: "Homo curans: generative care in the digital age. Ethical challenges and opportunities in the professionalization of care"*
11:00-11:30	Coffee break

11:30 -12:00	Keynote presentation ***Carlo Leget: "Spirituality and palliative care – a care ethical approach"***
12:00-12:30	Keynote presentation ***Cornelie Dietrich: "Caring in schools"***
12:30-13:00	Discussion
13:00-14:30	Lunch
14:30-16:00	Third parallel session
16:00-16.30	Coffee break
16:30-17:00	Final presentation ***Scientific Committee***
17:00-17:30	Conclusion

FIRST PARALLEL SESSION
May 16, 2024 – 14:30-16:00

Parallel session 1.1: "Theory and politics of care/1" – Room 1.3
Chair: Federica Valbusa
1. "Dynamics of care, control and vulnerability in sociology and care ethics" *Zuzana Sekeráková Búriková, Veronika Valkovičová, Viera Poláková (Institute for Sociology, Slovak Academy of Sciences, Slovakia)*
2. "The violence on the way to care" *Joshua Trey Barnett (Pennsylvania State University, USA)*
3. "In a Different Voice, forty years later: reflections on the relevance of Carol Gilligan's thought" *Claudia Manzione (University of Genoa, Consorzio FINO, Italy)*
4. "The ethics of beyond" *Marta Armigliato (University of Milan, Italy)*
5. "For an ethics of care relations" *Rosa Indellicato (Pegaso Telematic University)*

Parallel session 1.2: "Care for community and vulnerability" – Room 1.4
Chair: Roberta Silva
1. "Gardens as therapeutic landscapes: care for plants, gardens & community" *Allison Williams (McMaster University, Hamilton, Ontario, Canada)*
2. "How to take care of homeless people? A qualitative study" *Monica Amadini & Annalisa Pasini (Centro Studi di Pedagogia della Famiglia e dell'Infanzia (CeSPeFI) –* Catholic University of the Sacred Heart*, Brescia, Italy)*
3. "Caring for contemporary loneliness. Inside and outside organisations". *Micaela Castiglioni (University of Milano-Bicocca, Italy)*
4. "(Re)-conceptualizing the domestic politics of intergenerational care: framing "good" and "bad" caregiving for older adults in online discussions" Davide Cino *(University of Milano-Bicocca, Italy)*
5. "How can care for the non-self-sufficient elderly become an opportunity for caring for oneself and the world?" *Elisabetta Lazzarotto (University of Milano-Bicocca, Italy)*

Parallel session 1.3: "Care for nature and art" – Room 1.5
Chair: Angela Biancofiore
1. "Building ecological awareness through children's naturalistic exploration: features and opportunities of a method" Monica Guerra, Letizia Luini, Greta Persico, Francesca Rota *(University of Milano-Bicocca, Italy)*
2. "Care for ourselves, care for the Earth: spreading seeds of Hope in the Anthropocene era" *Angela Biancofiore (Paul Valéry University, Montpellier, France)*
3. "Cultivated therapeutic landscapes: gardening for prevention, restoration & equity" *Pauline Marsh (University of Tasmania, Australia) & Allison Williams (McMaster University, Hamilton, Ontario, Canada)*
4. "To care and to cure with puppets: faces, movements, and words to soothe our existence" *Maurizio Gioco (Independent) & Felice Amato (Boston University, USA)*
5. "Conceptualizing care in artistic practice: future directions for a politics of care"

Victoria MacBeath (Concordia University, Montreal, Canada)

Parallel session 1.4: "Healthcare theory and research/1" – Room 1.6
Chair: Alessia Bevilacqua
1. "Care in psychosocial rehabilitation: an investigation into therapeutic residential services in the State of São Paulo, Brazil" *Aline Cristina Dadalte (Ribeirão Preto School of Nursing, University of São Paulo – Escola de Enfermagem de Ribeirão Preto, Universidade de São Paulo (EERP-USP)), Enio José Porfirio Soares (Faculty of Arts and Humanities of University of Porto – Faculdade de Letras da Universidade do Porto (FLUP)), & Luiz Jorge Pedrão (Ribeirão Preto School of Nursing, University of São Paulo – Escola de Enfermagem de Ribeirão Preto, Universidade de São Paulo (EERP-USP))*
2. "The idealistic expectation of nursing students and the harsh reality of work: a critical literacy path to raise awareness of the non-neutrality of any text or context" *Natascia Bobbo (University of Padova, Italy)*
3. "Learning to care for education in mental health through the contribution of 'Experts by Experience': a qualitative study within the SEKEHE project at the University of Milan Bicocca" *Katia Daniele, Maria Benedetta Gambacorti Passerini, Sara Tesio, & Cristina Palmieri (University of Milano-Bicocca, Italy)*
4. "Promotion of peace and its interfaces in end-of-life patient care: analysis in light of the peaceful end of life theory" *Maria Clara Passos Araujo, Thiago Martins de Sousa, Vitória Pessoa Nogueira, Marília Alves Furtados, & Vera Lúcia Mendes de Paula Pessoa (State University of Ceará, Brazil)*
5. "Researching the cure. Responsibility and hope" *Mara Durante (University of Verona, Italy)*

SECOND PARALLEL SESSION
May 16, 2024 – 16:30-18:00

Parallel session 2.1: "Theory and politics of care/2" – Room 1.4
Chair: Roberta Silva
1. "Reclaiming voice with love: towards a radical ethics of care" *Maggie FitzGerald (Department of Political Studies University of Saskatchewan, Canada)*
2. "The art of care. An action-theoretical approach" *Florence Borggrefe (Zurich University of the Arts, Switzerland)*
3. "Karmic care relations" *Felicity Aulino (University of Massachusetts Amherst, USA)*
4. "Educational care in university internships for students with disabilities" *Anna Aluffi Pentini & Francesca Giannoccolo (University of Roma Tre, Italy)*
5. "Shared lessons: the importance of learning and changing together" *Francesco Vittori (University of Verona, Italy)*

Parallel session 2.2: "Educational caring approaches" – Room 1.5
Chair: Marco Ubbiali
1. "Educative care and salutogenesis: epistemologies and pedagogical practices" *Patrizia Garista (University "G. d'Annunzio" of Chieti-Pescara, Chieti, Italy)*
2. "Care and education, care is education: a qualitative study in preschool contexts of Correggio (Italy)" *Ilaria Mussini (University of Verona, Italy)*
3. "Pedagogical intentionality as a quality of care for language learning in 0-6 educational contexts" *Beatrice Anderlini (Municipality of Lucca and University of Verona, Italy)*
4. "Pedagogical workshops on climate change and self-care for young students: a reflection from the Freirean presuppositions" *Thiago Martins de Sousa, Jennyfer Silva Ribeiro, Amanda Caboclo Flor, Vera Lucia Mendes de Paula Pessoa (State University of Ceará, Brazil)*
5. "For a *care school* in future schools. The experience of Senigallia (Italy)" *Patrizia Leoni (Istituto Comprensivo Statale "Senigallia Centro – Fagnani", Italy)*

Parallel session 2.3: "Care for emotional life" – Room 1.6
Chair: Rosi Bombieri
1. "A space for love? 'Care' and its ethical dimensions in the youth justice professional relationship" *Alexandra Wigzell (Institute of Criminology, University of Cambridge, UK)*
2. "Care of the self and emotions in Plato" Alessandro Stavru (University of Verona, Italy)
3. "Care as affective disruption. A pragmatist approach" *Giacomo Lampredi (University of Pisa, Italy)*
4. "Caring labor in veteran households and Asian America" *Amy Chin (Vassar College, USA)*
5. "Caregiving as a vulnerabilized person: provisional results" *Amanda Aliende da Matta (University of Barcelona, Spain)*
6. "Using metaphors to care for emotions in SEL programs" *Rosi Bombieri & Ilaria Berardi (University of Verona, Italy)*

THIRD PARALLEL SESSION
May 17, 2024 – 14:30-16:00

Parallel session 3.1: "Theory and politics of care/3" – Room 1.4
Chair: Federica Valbusa
1. "The problem with care: bridging the gap between care ethics and care activism" *Elizabeth Pellerito (University of Massachusetts Lowell, USA) & Anna Maria Rosińska (Independent)*
2. "Democracy as a practice of care: pedagogical notes between educating city and philosophical community dialogue" *Valerio Ferrero (University of Turin, Italy)*
3. "What can care ethics contribute to the debate on the political dimensions of end-of-life?" *Iris Parra Jounou (Universitat Autònoma de Barcelona, Spain)*
4. "Willful care: feminist unlearning as a form of decoloniality" *Magna Mohapatra (University of Wisconsin-Madison, USA)*
5. "Justice, Rights and Care. An alliance to be strengthened in the light of transformative constitutionalism" *Lucia Re (University of Florence, Italy)*

Parallel session 3.2: "Care for School" – Room 1.5
Chair: Rosi Bombieri
1. "Education as caregiving vs. teaching-learning: fostering theoretical pluralism in pedagogy" *Emanuele Serrelli (Catholic University of the Sacred Heart, Brescia,Italy)*
2. "Caring for reciprocity. A phenomenological-existential approach in a secondary school" *Irene Papa (University of Turin, Italy)*
3. "Are schools the best for my child? Home-educators' perspectives on care and education in Italy" *Anna Chinazzi & Chiara Bove (University of Milano-Bicocca, Italy)*
4. "The care movement of Rifle-action: 'everything takes a flower'" *Giulia Elardo (University of Padova, Italy)*
5. "Taking care of the life of the mind at school. The issue of the formation to the non-cognitive competences and the exercise of the questioning skill" *Francesca Pileggi (University of Turin, Italy)*

Parallel session 3.3 "Healthcare theory and research/3" – Room 1.6
Chair: Lucia Zannini
1. "Generating well-being in the world of care through narrative medicine strategies and tools" *Nicoletta Suter (Director of CME – Azienda Sanitaria Friuli Occidentale, Pordenone, Italy)*
2. "When caring for chronically ill people means caring for a genuine education" *Lucia Zannini (University of Milan, Italy)*
3. "Compassion, communication, and ethical care at the end of life" *Vitória Pessoa Nogueira, Marilia Alves Furtado, Vera Lúcia Mendes de Paula Pessoa, &Viviane Magalhães Pereira (Ceara State University, Ceara, Brazil)*
4. "Professionalism, care, self-care and COVID-19" *Carla Benaglio (Universidad del Desarrollo, Santiago, Chile – University of Verona, Italy)*
5. "EduForISt: a caring approach for sexuality education in Italian schools" *Marco Ubbiali (University of Verona, Italy), Lara Tavoschi (University of Pisa, Italy), Domenico Martinelli (University of Foggia, Italy), & Alice Chinelli (University of Pisa, Italy)*