

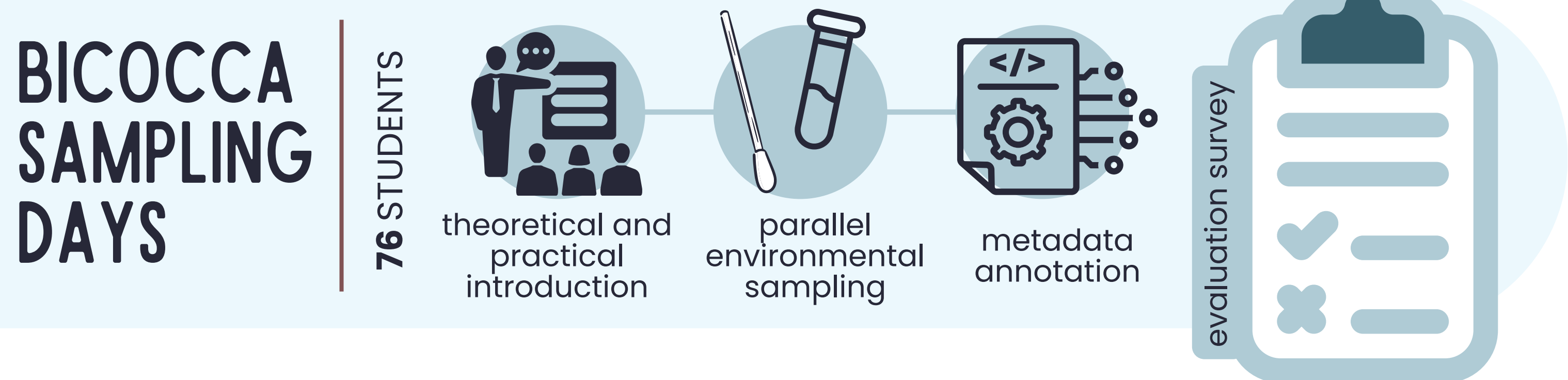
Participatory Science for MICROBIOME Sampling Fieldwork

a Case Study-Based Model to Bridge Education and Environmental Microbiome Research

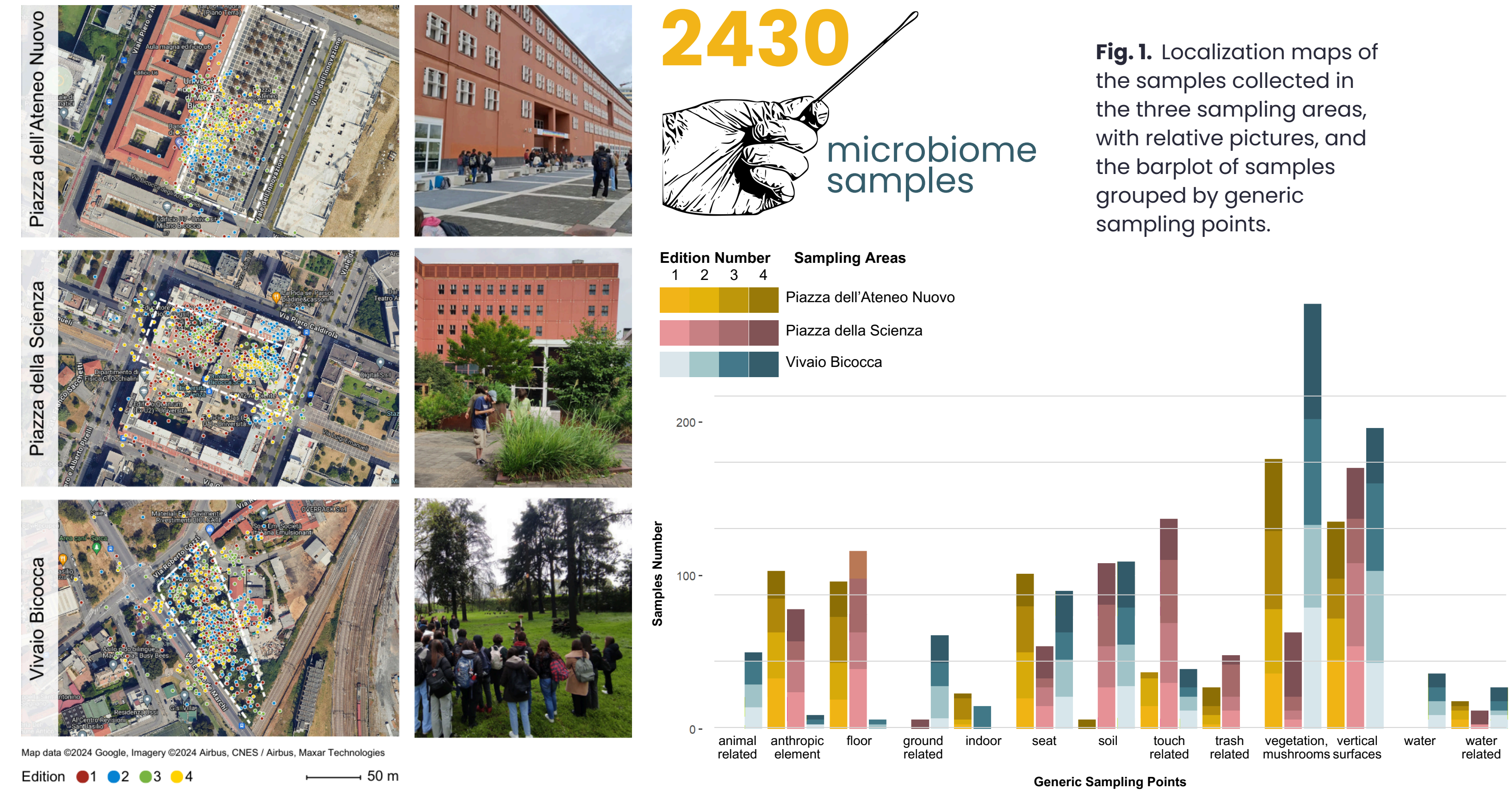
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METHODS - the Student-Science model



● sampling overview



MICROORGANISMS ARE everywhere

they keep us **healthy**

we use **DNA** to identify and characterize them

and are more **abundant** than the cells in our body

yet, they are perceived as **negligible**

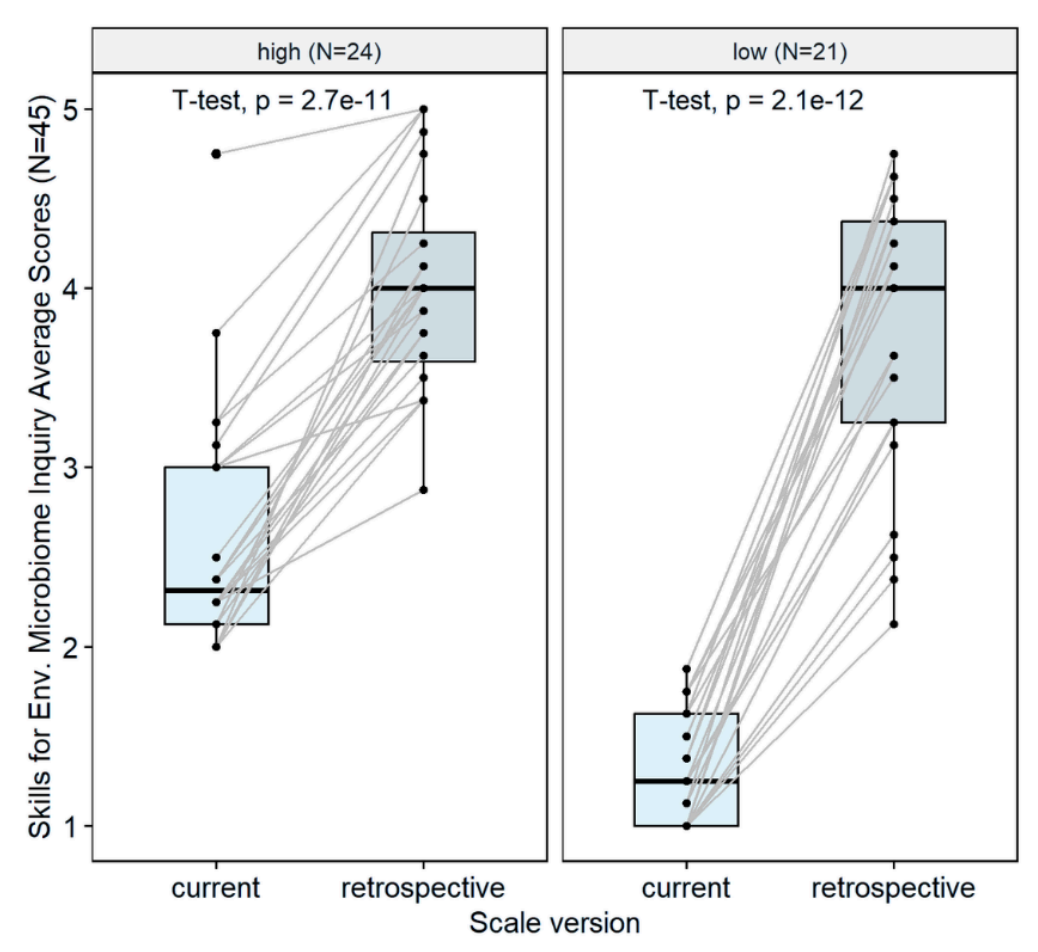
its collection requires **multiple replicates** and is **time consuming**

Graphical abstract

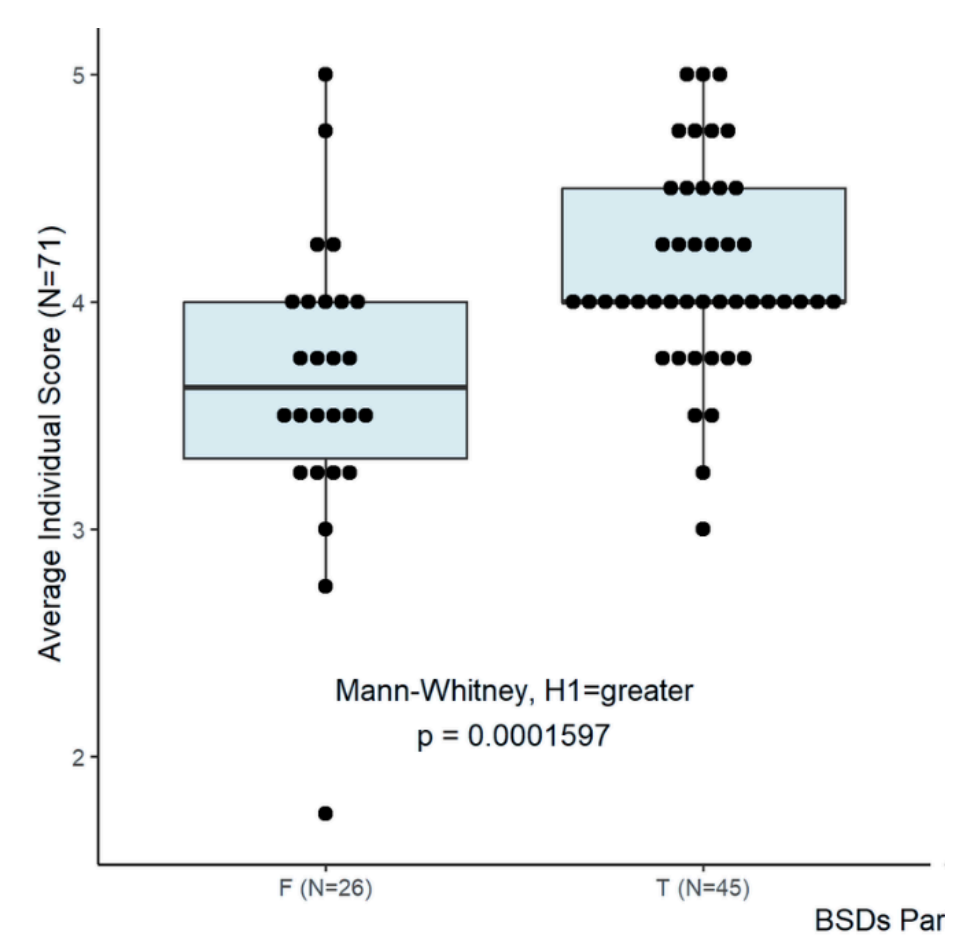
RESULTS:

- educational impacts evaluation

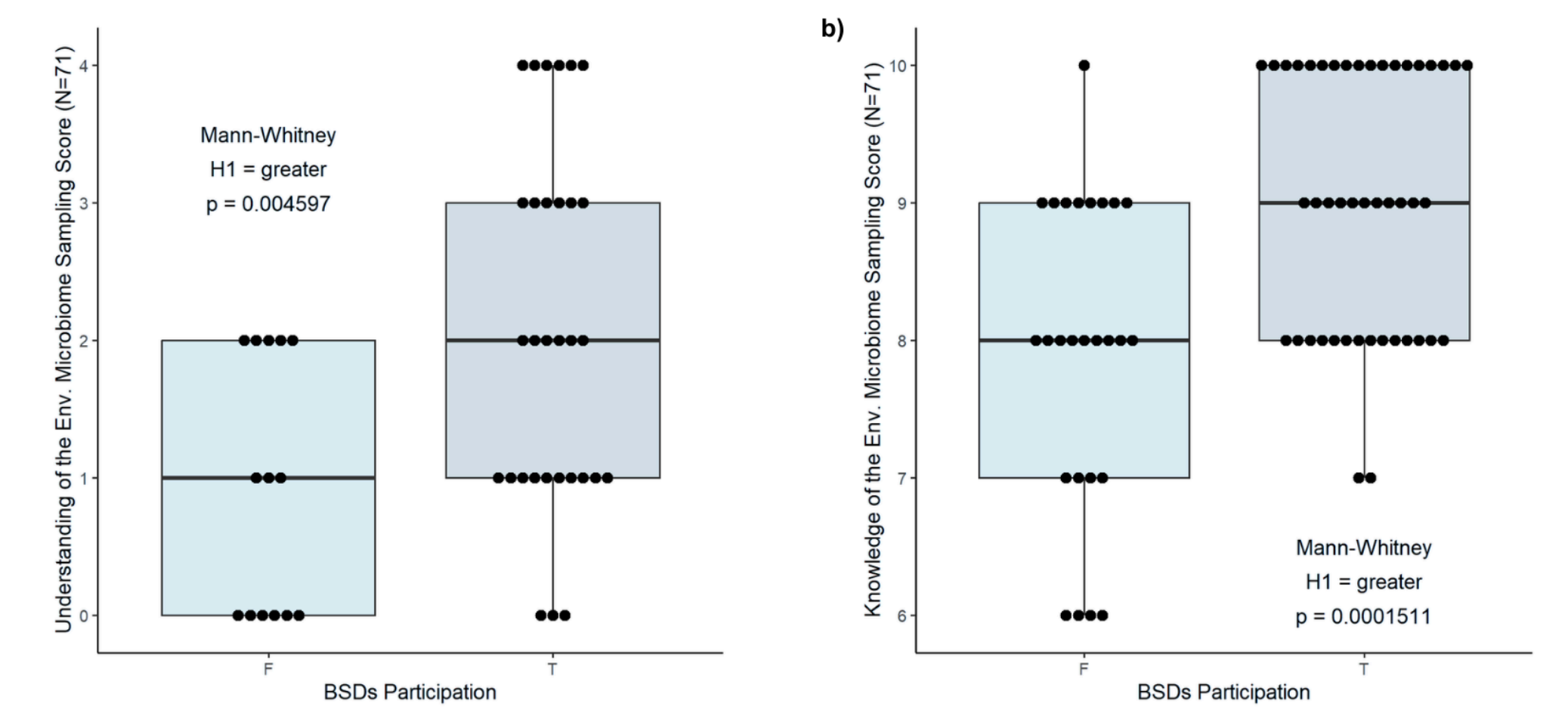
science inquiry-related skills



self-efficacy for doing science



understanding and knowledge of the sampling process



FUTURE PERSPECTIVES

